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ABSTRACT

Information pertaining to adult education and vocational-technical programs as well as college and university aids is provided in this booklet. The booklet has been divided into three chapters: (1) "Education Beyond High School"; (2) "Native American Programs of Assistance"; and (3) "Student Aids Programs (not specitically for Indians)." Chapter 1 provides guidance for those persons not familiar with programs and requirements for post-high school education. Financial aid forms and college admissions tests are discussed in this chapter. In chapter 2, 111 programs and/or schools specifically for Native American applicants are listed. This chapter contains information relative to Bureau of Indian Affairs, tribal, institutional, and organizational opportunities. Chapter 3 describes 70 student aid programs available to all students. Specific subject areas for undergraduate and graduate students and for students interested in vocational training are also listed in this chapter. Among these subject areas are: agriculture and horticulture, architecture, education, business administration, fashion, foreign study, health professions, law enforcement, and social work. A 9-item annotated bibliography provides an alphabetical catalogue of sources pertaining to institutions, careers, and financial aids. (NQ)

ED107424

CAREER DEVELOPMENT OPPORTUNITIES FOR NATIVE AMERICANS

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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MAY 1975

RC 008 552

FOREWORD

There is a growing awareness of the need for skilled persons in a wide variety of career fields. Therefore, this booklet has been revised to incorporate information relative to a vast range of educational opportunities, including information concerning Adult Education and Vocational-Technical programs, as well as college and university aids. By providing this type of knowledge, the booklet should be useful to a greater number of persons.

The booklet has been divided into three basic sections. Chapter I outlines those programs restricted to Native American students. The second chapter contains information concerning financial aids available to all students. Each chapter is subdivided into special emphasis categories.

In Chapter I, the first and second subsection, *Planning a Future* and *General Information* provides guidance for those persons unfamiliar with programs and requirements for post-high school education.

The second chapter, *Native American Programs of Assistance*, deals with programs and/or schools specifically for Native American applicants. It contains information relative to Bureau, tribal, institutional and organizational opportunities.

In Chapter III, the subsection, *Federal Programs and Non-Federal Programs*, describe student aid assistance prospects for all students. Subsection C, in the second chapter, lists specific subject areas for undergraduate and graduates and, in at least one instance, for students interested in vocational training.

The bibliography is annotated and provides an alphabetical catalogue of sources for counselors needing additional guidance pertaining to institutions, careers, and financial aids.

Special appreciation is due all those named and unnamed in these pages who aided in making the revision of this booklet possible. This includes chairmen of scholarship committees, executive secretaries of foundations, institutions, societies and organizations, and other officials.

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CHAPTER I
EDUCATION BEYOND HIGH SCHOOL

A. PLANNING A FUTURE

All Indian people have different feelings and ideas about education. Some say a person must get a college education to get ahead in this world. Others do not think it is that important. However, most people do agree that training, whether it is in a college, vocational school or on the job is important. It does not matter if you do not have a high school diploma, because many types of training are available to you. These different kinds can take from three months (to learn secretarial skills) to nine years (to become a medical doctor).

This booklet deals with education and gives information about how to get it. Most of the information is about colleges. Because there are so many they cover almost every kind of training and many are not that hard to get into.

The first step to take is to check out the various types of schools and colleges and the kinds of programs and training they offer.

PUBLIC INSTITUTIONS

The public schools and colleges are funded by the State and/or local governments. They offer a wide range of programs, including some that will train you in a certain field.

PRIVATE INSTITUTIONS

Private institutions are funded by organizations and by bequests from individuals and by the students who are attending them. They offer all the various types of programs that the public institutions do, but it is important to remember that, generally, the tuition is higher than at the public school or college.

PUBLIC COMMUNITY COLLEGES

Public community colleges are usually two-year colleges, sometimes known as junior colleges. Some offer "terminal" programs that train you for special skills; such as dental technology, secretarial skills, computer programming, practical nursing or even diesel mechanics. They can also offer "transfer" programs for those who want to go on to a four-year college. These schools are often cheaper to attend than if you went to a special "secretarial school" or "computer school." Most students who apply are usually admitted. Even those without a high school diploma can sometimes be admitted if they are "older students."

PRIVATE JUNIOR COLLEGES

Private junior colleges do not always admit everyone who applies and most offer only the "transfer" type of program.

STATE COLLEGES AND UNIVERSITIES

Every State has its own four-year institutions that offer advanced training in a broad range of interests. These schools can be very large or very small. Most States have organized these institutions into Statewide systems and different schools within the system may have different programs. Each institution's catalog will list what that college offers.

PRIVATE COLLEGES AND UNIVERSITIES

These are nearly always four-year non-profit schools. The average cost of going to them is usually the highest, but many times you can expect to get more financial aid from them than many of the others. Their programs are usually much like those of the State colleges and universities.

VOCATIONAL-TECHNICAL INSTITUTIONS

These may be public or private, and their programs range in length from a few months to as much as four years. Their purpose is to train people for careers in specific fields; such as, drafting, data processing, and food services technology. These institutes usually have a placement service to help find you a job after you finish your studies, but they do not guarantee you a job.

For additional information which may be helpful in choosing the school that is "right" for you, read the following explanation of terms that are used in most schools of higher learning.

ETHNIC COMPOSITION

Feel free to ask any college how many of its students are American Indians. It may not change your mind, but those with larger percentages of Indians or some other minority group, may offer programs such as special counselors, or tutoring services.

CALENDAR

Colleges and other schools break up the time they are open in different ways. Some arrange their year in two semesters (like most schools), some in three trimesters (three grading periods), four quarters (three grading periods plus the summer session), or 4-1-4 (two semesters of four months each, with a month in between for independent study).

CURRICULUM (Program of Study)

There are many different kinds of curriculums. Check each college's catalog to see what programs it offers. Here are some terms that are often used in describing some of these programs.

(a) *Undergraduate* - This term applies to courses offered by two- or four-year institutions that award degrees. Undergraduate courses lead toward completion of a two-,three-, four-, or in some cases, five-year program of study.

(b) *Major* - At most colleges you wind up concentrating in one particular field of study, or major. Each college's catalog lists the majors offered by the college.

(c) *Certification* - A certificate states that you are ready to be employed and carry out the responsibilities of a particular job, like being an accountant or teacher. Sometimes, in becoming certified, you not only take courses but gain on-the-job training. You may also have to pass a State approved examination before you can be certified. There are many kinds of certification programs. You can find out if they interest you by reading each institution's catalog.

(d) *Preprofessional* - This term applies to all undergraduate programs that prepare you for professional school. Professional schools include medical, veterinary, law, and optometry schools, just to name a few. So, if you want to go on to a professional school, make sure you take courses that meet its requirements of admission.

(e) *Paraprofessional* - This term applies to programs in two-year colleges that train people for occupations related to certain professions. For instance, a paraprofessional program might train dental assistants, laboratory assistants, nurse's aides, or teacher's aides.

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(f) *Cooperative* - Some colleges offer a combined program of work and study. While studying in a certain major, students also work in their field before they graduate from college. Even though these programs take five years to complete, it helps to have a paying job part of the year, and many students end up working full time after they leave college at the same place they got their experience.

(g) *Degree* - A degree is the award you receive when you graduate from college. It means that you have completed a course of study in a particular major. Four-year colleges award a bachelor's degree, most commonly called a bachelor of arts (BA or AB) or a bachelor of science (BS). Two-year colleges award an associate of arts (AA) degree.

(h) *Graduate* - In most cases, graduate programs begin after graduation from a four-year college. Completion of a graduate program is required for some careers; such as social work or psychology. If you want to go on to a graduate program, make sure you take undergraduate courses that meet the requirements of admission to the program of graduate study.

HIGH SCHOOL EQUIVALENCY CERTIFICATE

Even if you do not have a high school diploma, it is not the end. Although you can get in some colleges even without one, most require it. Sooner or later, something like a diploma could be useful, and you can still get one. Many States award what is known as a High School Equivalency Certificate, which you get when you pass a certain number of tests called the Test of General Education Development (GED). Some local school boards or community agencies have courses to prepare people to take and pass the tests. Once you have received your certificate, most colleges will consider you for admission. For more information on the GED tests, read the BIA Adult Education section which is found on page 6.

B. GENERAL INFORMATION - STUDENT AID PROGRAMS

Many people who want to go on with their education lack enough money to do so. Financial aid can help. Financial aid is the term given to the scholarships, grants, loans and part-time jobs that make it possible for many students to go on who thought they could not afford it.

There are three basic types of financial aid: (1) scholarships or grants; (2) loans, and (3) employment. There are four primary sources of financial aid available at most colleges, universities or other post secondary schools: Federal, State, private and special competition.

Most student aid programs are managed by colleges and universities. Therefore, the student must ask about the programs which are available at the college or school he has chosen during the fall of the year before he wants to enroll.

The following section lists other information which may be required for admission or for obtaining financial aid at the school you have selected.

1. FINANCIAL AID FORMS AND TESTS

In addition to sending in a financial aid application, most institutions and many Agencies require you to fill out either a Parents' Confidential Statement (PCS) or a Family Financial Statement (FFS). Both of these forms ask you, your parents, or your guardian about your family's finances, and nobody — not even your counselor, institutions, or agencies — can see the information you give unless you say so. You should check the section on financial aid in the admissions bulletin or catalog to see which form is required by the school you have chosen.

Once you have sent in the form it will be "processed," or analyzed, and a copy of the form will be sent to the places you have chosen along with a "need analysis report." The need analysis report estimates how much you and your family can pay toward your education. Your "financial need" is the difference between what your family can pay and what it costs to go to school at a particular institution.

Your counselor should have a supply of the PCS and the FFS forms, but if none are around, write to one of the following:

PCS
College Scholarship Service
Box 176
Princeton, New Jersey 08540

FFS
The American College Testing Program
Financial Aid Operations
P.O. Box 1000
Iowa City, Iowa 52240

Once the institutions receive all your financial aid information, they choose how much aid to give you. Most colleges offer a financial aid "package" — a combination of scholarship, grants, loans, and term-time job (work-study). Bureau of Indian Affairs' Higher Education Grants are awarded as a part of this "package." Most colleges also expect you to have savings from a summer job, but if you cannot find work, let them know immediately. This is especially important since summer jobs are very limited for many people, and even if they had part-time or summer employment the money could not be saved toward college costs because it was needed at home. That is a special consideration that should be written on the PCS or FFS, even if you have to write it in the margin. The college should be notified immediately if they send a financial aid package that includes summer earnings that are not realistic.

Perhaps your high school preparation was not as good as it should have been. If that is the case with you, be careful of the work-study job (term-time job). It may be better for you to concentrate on the books during your first term rather than spending any time working. If you get a financial aid package that includes a term-time job, do not be too shy to write to the college and tell them that you feel a job will reduce your chances for a successful first term — if that is how you feel. Your school may not be able to change your aid package, but they may be able to adjust your class hours and give you a job that gives you the most opportunities for study.

TWO OTHER FINANCIAL AID FORMS

Two other financial aid forms you should know about are the Financial Aid Statement or FAS and the Student's Financial Statement (SFS).

The FAS is like the PCS only it is shorter and easier to fill out. The FAS is used mainly for the Guaranteed Loan Program (see page 29), but institutions also use it for other student aid awards. In order to get an FAS form, you must write or ask an institution for one; but, remember you still may have to file a PCS or FFS form if you are also applying to a State scholarship program.

The SFS (Student's Financial Statement) is the form used by students who are self-supporting. To be considered self-supporting, you must *not* have lived with your parents during the past year (12 months) and you must *not* have been claimed as a dependent on their last income tax return. You must have some kind of proof to back you up like a copy of your parent's tax return or a rent lease that proves that you have not been living with them. You can get a Student's Financial Statement directly from any institution's financial aid office or by writing to: College Scholarship Service, Box 1501, Berkeley, CA 94701.

2. COLLEGE ADMISSIONS TESTS

Most four-year and some two-year colleges require you to take standardized tests before they will consider you for admission. The most widely known and most used are the American College Testing Program Tests (ACT) and the Scholastic Aptitude Test (SAT) of the college board. Community colleges and vocational technical institutes do not normally require tests, but there are a few that do.

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Do not become discouraged if the scores you receive on the test are low, because many students have entered college with low test scores, and they have gotten good grades because they work hard or because they found a course of study that was just right for them. If you feel that your test scores are low, do not let it stop you from applying to a college.

(a) THE AMERICAN COLLEGE TESTING PROGRAM (ACT)

The American College Testing Program (ACT) offers a "student assessment program" which tries to assess a student's ability to succeed in college courses. The ACT test battery is given five times a year (on Saturdays in October, December, February, April and July). To register for the ACT assessment program, you can get a registration packet from a counselor or the admissions office of the college that requires you to take the test battery, or write: Registration Department, The American College Testing Program, P.O. Box 414, Iowa City, Iowa 52240.

(b) THE SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test, or SAT, is a three-hour test. It is given several times a year by the college board. It is part of the college board's Admissions Test Program (ATP). To register for the SAT see a counselor or write to: College Entrance Examination Board, Box 592, Princeton, New Jersey 08540; or Box 1025, Berkeley, California 94701.

(c) PRELIMINARY SCHOLASTIC APTITUDE TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test, or the PSAT/NMSQT, is a two-hour test that is taken mostly by high school juniors. It is given by the College Entrance Examination Board (or college board) and the National Merit Scholarship Corporation once each October. There are three reasons you may wish to take this test:

(1) In your senior year you will probably apply to a college that requires admission tests. The PSAT/NMSQT will give you practice for these.
(2) If you want a National Merit or National Achievement Scholarship, it is the only way to get into the competition.
(3) The PSAT/NMSQT may tell you something about yourself that can help you make plans for college.

This test is not required by colleges so if you have missed the test there is no need to worry. If you are interested in any of the reasons listed above and want to take the test, see a high school counselor. They are the ones who set up the test and have all the important information concerning it.

(d) ACHIEVEMENT TESTS

The college board also has tests which are achievement tests and are given several times a year. Although achievement tests may be required for admission to some colleges they are different from the tests that estimate scholastic aptitude. Achievement tests are like exams — they test you on what you know. Check your bulletin or application form to see if you have to take one or more of the achievement tests.

(e) COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The College-Level Examination Program (CLEP) is a program of the college board that tests knowledge you may have received while in a home-study course, in on-the-job training, or in other ways. Depending on how well you do on the tests, you may be able to get college credit or be admitted to an institution you have applied to. Hundreds of colleges give credit for CLEP, so check out CLEP if you have learned a lot outside school. For infornation, write to: College-Level Examination Program, Box 1824, Princeton, New Jersey 08540.

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CHAPTER II
NATIVE AMERICAN PROGRAMS OF ASSISTANCE

A large number of Indian youth do not finish high school at all, and of those who complete high school, most do not complete college. There is concern for the majority of youth who enter the world of work with less than adequate career preparation. Career education is endorsed as a practical means to improve education and occupational opportunities for Indian youth.

Career education is a systematic way to inform students about the world of work in the elementary and junior high school years and to prepare them in high school and college to enter into a carefully chosen field of work. It will not, however, demand that the student make a permanent selection of a career. It will show students all the many choices of jobs open to them and help them develop good attitudes toward work.

INDIAN HOSPITAL ID CARDS

Most colleges and universities have a clinic either on campus or nearby to which all students attending that school may go to receive health examinations or perhaps medications for minor illnesses. However, some Indian students have had problems of a more serious nature and were not sure what to do about them.

It is strongly recommended that career development counselors actively seek to work out an agreement, with the service director of the local Indian Health Hospital, to enable students to obtain identification cards which will insure that these students will receive emergency treatment or hospitalization at institutions near the schools they are attending. A few Indian Health Service areas practice this policy, but it is strictly up to the local unit.

A. BUREAU OF INDIAN AFFAIRS PROGRAMS

As a part of the career education concept for those Native Americans who have already finished or left high school, the Bureau of Indian Affairs, is attempting to set up one or more adult education and counseling centers in each of the areas it serves.

An interested person could visit one of these locations and receive counseling on careers and what the various programs of assistance can do to help him or her get more education. These BIA programs of assistance are:

1. ADULT EDUCATION

Adult education offers opportunities for Indians, usually age 16 or over, who are not already attending some type of regular school program, a chance for more education. This program actually sets up classes for interested Indians to attend.

Some of the classes found most often are in the areas of Adult Basic Education which offers schooling for those who want a basic education beyond the fifth grade level and GED training which offers a chance to get a high school equivalency diploma. Classes are held which help you pass the GED tests.

Other classes can be made available as they are requested by the local Indian people themselves. Some groups have asked for topics such as:

Consumer Education — classes to help you become wiser about buying things in the stores.

Tax Preparation — a class in how to prepare income tax forms.

Health and Safety — home health care, baby care, home safety and others.

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Personal Satisfaction —Classes in art, music, crafts or any others that might be personally satisfying to the individual.

2. EMPLOYMENT ASSISTANCE AND ADULT VOCATIONAL TRAINING

Employment Assistance and Adult Vocational Training programs provide financial assistance for Indians enrolling in vocational technical schools or in other types of job training. Training is limited to 24 months except for nurses training which has a 36 months limit. Vocational training is available in practically any course offered at recognized trade and vocational schools in many locations nationwide. Career areas for both men and women include:

Secretarial — including clerk typist, stenographic, legal and medical secretarial, and receptionist
Bookkeeping/Accounting
Vocational and Practical Nursing
Appliance and Refrigeration Mechanics
Medical Assistant
Hotel and Restaurant Operation
Barbering and Cosmetology

. . . and many more. To be eligible for this program, one must:

(a) Be a member of a recognized tribe, band or group of Indians served by the BIA.
(b) Reside on a reservation or restricted land. Those who reside near a reservation may apply if the training will have a direct affect upon Bureau programs on the reservation.
(c) Be between the ages of 18 and 25.
(d) Need such training to obtain reasonable and satisfactory employment.

Financial support services, while in school, include tuition, maintenance, child care, and related costs. This can be provided for up to 24 months of training.

In addition to institutional training, apprenticeship or on-the-job training can be provided. Direct Employment Assistance (DE) is available to individuals with previous vocational training or employable skills. DE can provide counseling, job interviews and employment.

Interested applicants should contact their local BIA Agency Employment Assistance Office for additional information and applications.

3. BIA HIGHER EDUCATION ASSISTANCE PROGRAM

The Bureau of Indian Affairs provides annual scholarship grants to Indian students to aid them in attending institutions of higher learning. This scholarship program is set up for students who meet the following requirements:
(a) The student must be at least one-fourth degree or more American Indian, Eskimo or Aleut blood and be a member of a tribe, band or group receiving certain benefits from the Bureau of Indian Affairs, for educational purposes.
(b) Enrollment in or accepted for enrollment in an accredited college or university, and must be pursuing at least a four-year degree.
(c) Must have financial need. (The amount of need will be determined by the financial aid office of the school the student is attending.)

Any Native American student interested in a scholarship grant must contact the BIA Area or Agency Office that keeps the records of enrollment for his particular tribe. A renewal application and official needs analysis from the school is necessary for each academic year of attendance. This applies to *all* grant students.

The types of students who may be eligible to receive a grant are:

(a) UNDERGRADUATES — Most grant students are at the freshman, sophomore, junior, or senior levels, known as undergraduates. Bureau grants may be awarded every year if the student makes satisfactory progress toward earning a degree and is able to show financial need.

(b) VETERANS — Indian veterans may be eligible for grant assistance in addition to his veterans educational benefits, commonly called the "GI Bill." See application procedures and eligibility requirements outlined above.

(c) MARRIED STUDENTS — Native American married students may be awarded a BIA grant, including living expenses for dependents. An official needs analysis from the institution is necessary. Application procedure is the same as for all other students.

(d) GRADUATE STUDENTS — Scholarships are also available for graduate students and married graduate students. The graduate is expected to apply for all other graduate fellowship and scholarship programs that are available to him. A needs analysis from the institution is required. Follow the application procedures outlined earlier.

(e) SUMMER SCHOOL STUDENTS — Grants for summer school expenses may be awarded to Native American students who can benefit from such attendance. Apply well in advance of the enrollment deadline.

(f) PART-TIME STUDENTS — Grants for Indian students who are attending an accredited institution and who fulfill the other requirements for receiving a grant, may apply for part-time consideration. Those Bureau employees, and others who receive educational compensation through their jobs, are ineligible for part-time assistance. Procedures for applying are the same as for all other students.

(g) PRIVATE COLLEGE ATTENDANCE — Applications from Indian students who want to attend a private college or university will be evaluated on the basis of the amount of aid that the institution can provide to the student.

(h) PHYSICALLY HANDICAPPED STUDENTS — Native American students who have some type of physical handicap and who are enrolled or accepted for enrollment at an accredited institution are also eligible to receive a BIA grant to aid them in attending college. The procedure for applying is the same as that for all other students.

(i) EX-OFFENDERS AND PRISON INMATES — Those Native Americans who have been in prison and those who are in prison now are eligible for higher education grants to aid them in attending the school of their choice. As of 1972, first priority is to be given in attempting to assist in a program of rehabilitation. Procedures for applying and eligibility are the same as for all other students.

4. OTHER BIA COLLEGE ASSISTANCE PROGRAMS

WORKING SCHOLARSHIPS — Working scholarships (room and board in exchange for fourteen hours of work a week) are available to Indian students at a few Federal boarding schools located near colleges and universities. These opportunities are limited to the space not needed for the regular boarding school students. For further information, contact the Area Office that operates the boarding school.

LOANS — Educational loans are made to students who cannot otherwise finance themselves in college through a corporation, tribe or band conducting credit operations and who are otherwise ineligible for loans from a credit association. Whenever loans are necessary, students are counseled to apply for a minimal amount. Also the student should be aware that most of these loan monies are reserved for those Indians who are starting small businesses and the competition is very strong. Unless special circumstances prevail, loans are limited to $500 per school year. For further information, contact the Area or Agency Office that has the enrollment records for the tribe of which you are a member.

5. DIRECTORY OF BIA AREA OFFICES AND AGENCIES

The following is a list of the BIA Area Offices and the Agencies of each Area. Included is a map of the United States with an outline of these Areas and their names.

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BUREAU OF INDIAN AFFAIRS
OFFICE OF INDIAN EDUCATION PROGRAMS
INDIAN EDUCATION RESOURCES CENTER
DIVISION OF CONTINUING EDUCATION
P.O. Box 1788
Albuquerque, New Mexico 87103

ABERDEEN AREA OFFICE
Bureau of Indian Affairs
115 4th Avenue SE
Aberdeen, South Dakota 57401

Cheyenne River Agency, Eagle Butte South Dakota 57625
Crow Creek Agency, P.O. Box 616, Ft. Thompson, South Dakota 57339
Fort Berthold Agency, New Town, North Dakota 58763
Fort Totten Agency, Fort Totten, North Dakota 58335
Lower Brule Agency, Lower Brule, South Dakota 57548
Pine Ridge Agency, Pine Ridge, South Dakota 57770
Rosebud Agency, Rosebud, South Dakota 57570
Sisseton Agency, Sisseton, South Dakota 67262
Standing Rock Agency, Fort Yates, North Dakota 58538
Turtle Mountain Agency, Belcourt, North Dakota 58316
Winnebago Agency, Winnebago, Nebraska 68071
Yankton Agency, Wagner, South Dakota 57380

ALBUQUERQUE AREA OFFICE
Bureau of Indian Affairs
P.O. Box 8327
Albuquerque, New Mexico 87103

Jicarilla Agency, Dulce, New Mexico 87528
Mescalero Agency, Mescalero, New Mexico 88340
Northern Pueblos Agency, P.O. Box 508, Federal Post Office Building, Santa Fe, New Mexico 87501
Ramah-Navajo Agency, Ramah, New Mexico 87321
Southern Pueblos Agency, P.O. Box 1667, Albuquerque, NM 87103
Southern Ute Agency, P.O. Box 315, Ignacio, Colorado 81137
Ute Mountain Ute Agency, General Delivery, Towaoc, Colorado 81334
Zuni Agency, Box 5, Zuni, New Mexico 87327

ANADARKO AREA OFFICE
Bureau of Indian Affairs
Federal Building
Anadarko, Oklahoma 73005

Anadarko Agency, P.O. Box 309, Anadarko, Oklahoma 73005
Concho Agency, Concho, Oklahoma 73022
Horton Agency, Horton, Kansas 66439
Pawnee Agency, Pawnee, Oklahoma 74058
Shawnee Agency, Federal Building, Shawnee, Oklahoma 74801

BILLINGS AREA OFFICE
Bureau of Indian Affairs
316 North 26th Street
Billings, Montana 59101

Blackfeet Agency, Browning, Montana 59417
Crow Agency, Crow Agency, Montana 59022
Flathead Agency, Ronan, Montana 59864
Fort Belknap Agency, Harlem, Montana 59526
Fort Peck Agency, P.O. Box 637, Poplar, Montana 59255
Northern Cheyenne Agency, Lame Deer, Montana 59043
Rocky Boy's Agency, Box Elder, Montana 59521
Wind River Agency, Ft. Washakie, Wyoming 82514

EASTERN AREA OFFICE
Bureau of Indian Affairs
1951 Constitution Avenue NW
Washington, D.C. 20245

Cherokee Agency, Cherokee, North Carolina 28719
Choctaw Agency, Philadelphia, Mississippi 39350
Miccosukee Agency, P.O. Box 44021, Homestead, Florida 33030
New York Field Office, 700 East Water Street, Syracuse, NY 13210
Seminole Agency, 6075 Stirling Road, Hollywood, Florida 33024

JUNEAU AREA OFFICE
Bureau of Indian Affairs
P.O. Box 3-8000
Juneau, Alaska 99802

Southeast Agency, P.O. Box 1587, Juneau, Alaska 99802
Anchorage Agency, P.O. Box 120, Anchorage, Alaska 99501
Bethel Agency, P.O. Box 347, Bethel, Alaska 99559
Fairbanks Agency, P.O. Box 530, Fairbanks, Alaska 99707
Nome Agency, Box 190, Nome, Alaska 99762

MINNEAPOLIS AREA OFFICE
Bureau of Indian Affairs
831 Second Avenue, South
Minneapolis, Minnesota 55402

Minnesota Agency, Federal Building, Bemidji, Minnesota 56601
Red Lake Agency, Red Lake, Minnesota 56671
Great Lakes Agency, Ashland, Wisconsin 54806

MUSKOGEE AREA OFFICE
Bureau of Indian Affairs
Federal Building
Muskogee, Oklahoma 74401

Ardmore Agency, P.O. Box 997, Ardmore, Oklahoma 73401
Okmulgee Agency, P.O. Box 370, Okmulgee, Oklahoma 74447
Osage Agency, Pawhuska, Oklahoma 74056
Miami Agency, P.O. Box 391, Miami, Oklahoma 74354
Tahlequah Agency, P.O. Box 459, Tahlequah, Oklahoma 74464
Talihina Agency, Drawer H, Talihina, Oklahoma 74571
Wewoka Agency, P.O. Box 1060, Wewoka, Oklahoma 74884

NAVAJO AREA OFFICE
Bureau of Indian Affairs
P.O. Box 1060
Gallup, New Mexico 87301

Chinle Agency, Chinle, Arizona 86503
Eastern Navajo Agency, P.O. Box 328, Crownpoint, New Mexico 87313
Fort Defiance Agency, Fort Defiance, Arizona 86504
Shiprock Agency, Shiprock, New Mexico 87420
Tuba City Agency, Tuba City, Arizona 86045

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PHOENIX AREA OFFICE
Bureau of Indian Affairs
P.O. Box 7007
Phoenix, Arizona 85011

Colorado River Agency, Parker, Arizona 85344
Eastern Nevada Agency, Owyhee, Nevada 89832
Fort Apache Agency, Whiteriver, Arizona 85941
Hopi Agency, Keams Canyon, Arizona 86034
Papago Agency, Sells, Arizona 85634
Pima Agency, Sacaton, Arizona 85247
Salt River Agency, Route 1, Box 907, Scottsdale, Arizona 85256
San Carlos Agency, San Carlos, Arizona 85550
Truxton Canon Agency, Valentine, Arizona 86437
Uintah and Ouray Agency, Fort Duchesne, Utah 84059
Western Nevada Agency, Stewart, Nevada 89437

PORTLAND AREA OFFICE
Bureau of Indian Affairs
P.O. Box 3785
Portland, Oregon 97208

Colville Agency, P.O. Box 111, Nespelem, Washington 99155
Fort Hall Agency, Fort Hall, Idaho 83203
Northern Idaho Agency, Lapwai, Idaho 83540
Spokane Agency, Wellpinit, Washington 99040
Umatilla Agency, P.O. Box 520, Pendleton, Oregon 97801
Yakima Agency, P.O. Box 732, Toppenish, Washington 98948

SACRAMENTO AREA OFFICE
Bureau of Indian Affairs
Federal Office Building
2800 Cottage Way
Sacramento, California 95825

Central California Agency, P.O. Box 15740, Sacramento, CA 98512
Hoopa Agency, Hoopa, California 95546
Southern California Agency, 6848 Magnolia Ave., Suite 8, Riverside, California 92506

ADMINISTRATIVE AREAS OF THE BUREAU OF INDIAN AFFAIRS

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B. SPECIAL SCHOOLS AND CAREER PROGRAMS FOR NATIVE AMERICANS

1. BIA SCHOOLS

The BIA has formed a consortium (a union) consisting of schools providing post-secondary education programs in the areas of general education, cultural arts and occupational training. The participating schools are Haskell Indian Junior College, Lawrence, Kansas; Institute of American Indian Arts, Santa Fe, New Mexico; Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico; and the Chilocco Indian School, Chilocco, Oklahoma.

The consortium provides opportunities for:

(a) Instruction and training in arts related occupations
(b) Broad occupational preparation programs
(c) Diploma and certificate programs, and
(d) A college transfer program at Haskell

Application forms may be obtained from the Bureau of Indian Affairs, Agency and Area Offices.

Enrollment is limited to students who have one-fourth or more degree Indian blood and are members of a tribe served by the Bureau, live on or near an Indian reservation or on other Indian-owned tax-exempt land. (The resident requirement is waived for students applying for the Institute of American Indian Arts.) For further information about the courses offered at each of these schools, contact any of the superintendents at the schools or any BIA Area or Agency education office.

2. INDIAN OR MINORITY COMMUNITY COLLEGES

The following is a list of community colleges that have a total enrollment of Native American students, with the exception of DQU, which is a junior college established for Chicanos and Native Americans. For additional information on each college, refer to the section on the college and university opportunities.

Deganawida Quetzlecoatle University, Davis, California
Fort Berthold Community College, New Town, North Dakota
Haskell Indian Junior College, Lawrence, Kansas
Lakota Education Center, Pine Ridge, South Dakota
Navajo Community College, Tsaile, Arizona
Satellite Community College, Norfolk, Nebraska, In care of Northeast Nebraska Technical Community College
Sinte Gleska College Center, Rosebud, South Dakota

3. PUBLIC HEALTH-MASTER'S DEGREE PROGRAM

The Master's of Public Health degree program for Native American students is offered by the School of Public Health, University of California, Berkeley, California, for students interested in graduate study in Hospital Administration, Health Administration and Planning, Environmental Health Sciences, Public Health Education, Epidemiology, Nutrition and others.

Tuition and fees are paid plus traineeships and dependents allowances. Students must be American Indian or Alaskan Native and must have a bachelor's degree. Must be accepted for enrollment by the School of Public Health and must pass criteria set up by the selection committee of the Indian Advisory Board to the program.

The Berekeley program also offers support to qualifying Native American students at other schools of Public Health including: University of Texas, University of Minnesota, University of Washington, University of California at Los Angeles, and Loma Linda University-California.

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For further information, contact Master's of Public Health Program for Native Americans, School of Public Health, University of California, Berkeley, California 94720.

4. INDIAN HEALTH SERVICE PROGRAMS

A number of career opportunities are available for eligible Indian applicants through the Indian Health Service. Training is available in the following health-related fields: Community Health, Dental Assistant, Nursing, Environmental Health, Food Service, Laboratory Assistant, X-Ray Technology, Medical Records, and Social Work Associate.

Inquiries should be addressed to a local Indian Health Service, Area Office, Division of Training or to the Indian Health Service, 5600 Fishers Lane, Rockville, Maryland 20852.

5. INDIAN LAW PROGRAM

The University of New Mexico School of Law (University of New Mexico, Albuquerque, New Mexico) offers a special scholarship program in Law for American Indians. The purpose of the program is to encourage American Indians to attend law school and assist them during their law school career. Students selected will receive grants sufficient to defray expenses, including living expenses for the participant's family. A special summer session on the UNM campus, annually, affords opportunity for 40-50 participants to receive an introduction to legal studies. (Prerequisite, three years college.)

Students under the auspices of the program may enroll as regular law students at UNM or any other accredited law school and receive financial support. The Bureau of Indian Affairs financially assists this unique program. Application forms and additional information may be obtained through: Mr. Phillip S. Deloria, Director, American Indian Law Program, University of New Mexico School of Law, Albuquerque, New Mexico 87106.

6. AMERICAN INDIAN GRADUATE SCHOLARSHIPS

The Bureau's Higher Education Assistance Program does provide assistance to graduate students and dependents. Eligibility for this program is explained on pages 7 and 8.

The American Indian Scholarships, Inc., also offers assistance in the form of scholarship grants to individuals who are one-fourth or more degree Indian blood, have demonstrated ability, and have a definite financial need. Applications are available from: American Indian Scholarships, Inc., 211 Sierra Drive, SE, Albuquerque, New Mexico 87108. These grants may be used to attend any accredited graduate or professional school.

C. INDIAN TRIBAL GRANT AND/OR LOAN PROGRAMS

Most of the tribal financial assistance opportunities are available to bona fide tribal members. Students interested in obtaining specific information relative to a tribal opportunity should contact their tribal group at the earliest date. Tribal financial opportunities range from near full financial support for college-related costs to funds for clothing and incidentals. Tribal, Bureau of Indian Affairs Higher Education and college based assistance program funds may be used in combination to provide adequate funding for Indian students. Some tribal opportunities for financial assistance are available to tribal members who elect to pursue vocational rather than professional training.

The following is a list of the addresses of these tribes who have a program of this type:

ACOMA PUEBLO
P. O. Box 64
San Fidel, NM 87049

ALL-INDIAN PUEBLO COUNCIL
1000 Indian School Road, NW
Albuquerque, NM 87107

ARAPAHOE TRIBE (NORTHERN)
Ft. Washakie, WY 82514

BLACKFEET TRIBE
Browning, MT 59417

CHEROKEES OF OKLAHOMA
Bureau of Indian Affairs
Tahlequah Agency
P. O. Box 459
Tahlequah, OK 74464

CHEYENNE AND ARAPAHOE TRIBES
(Oklahoma)
P. O. Box 38
Concho, Oklahoma 73022

CHICKASAW NATION
6033 Glencove Place
Oklahoma City, OK 73132

COEUR D'ALENE TRIBE
Plummer, Idaho 83851

COLORADO RIVER TRIBES
Attn: Education Coordinator
Route 1, Box 23-B
Parker, AZ 84344

COLVILLE TRIBES
P. O. Box 150
Nespelem, WA 99155

CONFEDERATED SALISH AND
KOOTENAI TRIBES
Tribal Credit Department
Star Route
Dixon, Montana 59381

CROW TRIBE
Crow Indian Agency
Crow Agency, MT 59022

FIVE CIVILIZED TRIBES LOANS
(Oklahoma)
Muskogee County Indian Credit
Association, BIA
Muskogee Area Office
Muskogee, Oklahoma 74401

FORT MOHAVE
P. O. Box 798
Needles, CA 92363

FORT PECK TRIBES
P. O. Box 1027
Poplar, MT 59255

GILA RIVER COMMUNITY
(PIMA INDIANS)
Talent Search
Box 126
Sacaton, AZ 85247

HOOPA VALLEY TRIBE
P. O. Box 817
Hoopa, CA 95546

HUALAPAI TRIBE
P. O. Box 168
Peach Springs, AZ 86434

JICARILLA APACHE TRIBE
Attn: Branch of Education
Dulce, NM 87528

KALISPEL TRIBE
Box 38
Usk, WA 99180

LAGUNA PUEBLO
Box 184
Laguna, NM 87026

LOWER BRULE SIOUX TRIBE
Lower Brule, SD 57548

MESCALERO APACHE TRIBE
Box 176
Mescalero, NM 88340

MINNESOTA CHIPPEWA TRIBE
Education Division
Box 217
Cass Lake, MN 56633

MISSISSIPPI BAND OF CHOCTAWS
Tribal Office Building
Route 7, Box 21
Philadelphia, MS 39350

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NAVAJO TRIBE
Window Rock, AZ 86515

NEZ PERCE TRIBE
Attn: Chairman
Nez Perce Tribal Executive Committee
Box 305
Lapwai, ID 83540

NORTHERN CHEYENNE
Box 128
Lame Deer, MT 59043

OGLALA SIOUX
Pine Ridge, SD 57770

PAPAGO TRIBE
P. O. Box 837
Sells, AZ 85634

POJOAQUE PUEBLO
Route 1, Box 71
Santa Fe, NM 87501

PYRAMID LAKE PAIUTE TRIBE
P. O. Box 256
Nixon, NV 89424

QUINAULT TRIBE
Box 1118
Taholah, WA 98587

SEMINOLE COUNTY INDIAN CREDIT ASSOCIATION
P. O. Box 1060
Wewoka, Oklahoma 74884

SENECA NATION
P. O. Box 350
Salamanca, NY 14779

SHOSHONE TRIBE
P. O. Box 217
Ft. Washakie, WY 82514

SHOSHONE-BANNOCK TRIBES
Ft. Hall, ID 83203

SPOKANE TRIBE
P. O. Box 389
Wellpinit, WA 99040

STANDING ROCK SIOUX
Ft. Yates, ND 58538

TULALIP TRIBE
6700 Totem Beach Road
Marysville, WA 98270

UMATILLA TRIBE
P. O. Box 520
Pendleton, OR 97801

UTE TRIBE
Fort Duchesne, UT 84026

WARM SPRINGS TRIBE (CONFEDERATED)
Warm Springs, OR 97761

WHITE MOUNTAIN APACHE
P. O. Box 708
Whiteriver, AZ 85941

YAKIMA NATION
P. O. Box 632
Toppenish, WA 98948

D. STATE-SPONSORED INDIAN OPPORTUNITIES

Most States have passed legislation providing for some type of scholarship aid for higher education which is available to State residents. Other States have not enacted special legislation but do permit State institutions to award scholarships under certain conditions.

Indian students are urged to learn what State aid is available and to apply for assistance that they qualify for or have interest in obtaining. Information on Indian State aid may be obtained from the State Department of Education and/or from respective high school guidance counselors.

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The States which have made special provisions for Indian assistance are:

ALASKA. Fifteen new State scholarships are provided each year and prior year scholarships are renewed at the University of Alaska for Alaskan Aleut, Eskimo, and Indian students. These scholarships provide for fees and board and room with amounts based on individual needs of the students. Applications should be made to the Financial Aid Office, University of Alaska, Fairbanks, Alaska 99701.

ARIZONA. Scholarships covering tuition and fees are available to qualified Arizona Indian students who demonstrate ability in scholarship and leadership. Inquire: Board of Regents, Phoenix, or directly to individual State colleges.

FLORIDA. The Florida Legislature, in 1963, established the Seminole/Miccosukee Indian Scholarship Program. Scholarships of up to $600 a year with a total maximum of $2,400 are available to Indian students who reside within the boundaries of this State. This award is applicable for study at two or four-year public or private colleges within the State of Florida.

To be eligible to receive a scholarship, an applicant must:
(a) Have graduated from high school or be enrolled in the final year of high school study.
(b) Meet the admission requirements of an accredited community college, college, or university in Florida.
(c) Demonstrate financial need as determined by standards to be established by Student Financial Aid, Department of Education, Tallahassee, Florida 32304.

MINNESOTA. The Minnesota State Legislature in 1955 enacted into law, a bill to provide scholarship awards to State Indian residents for study at colleges, business, technical and vocational schools in Minnesota. Awards are made to individuals possessing one-fourth or more degree Indian blood, residents of Minnesota, who are recommended to and accepted by the school they plan to attend. The average grant is $100 to $800 based on need.

Applications should be made by May 1 of each year. Forms and other information may be obtained from the Director of Indian Education, State Department of Education, St. Paul, Minnesota 55101.

The State of Minnesota also grants tuition scholarships to Indians at the University of Minnesota, Morris.

MONTANA. Legislation enacted in 1951, to permit Indian students of one-fourth or more degree Indian blood who are legal residents of Montana, to attend any Montana institution of higher learning without the payment of fees. Students must have financial need.

For further information, contact any State college or university or write: Supervisor of Indian Education, Department of Public Instruction, State of Montana, Helena, Montana 59601.

NEBRASKA. Indian students are assessed in-State tuition costs only to attend Nebraska State colleges. Students must provide certificates of one-fourth or more degree Indian blood quantum at time of application to the institution they will attend.

NEW YORK. The State grants $1,100 per year to Native American students for attendance at post-secondary institutions. Conditions are as follows:

(a) Maximum entitlement is four academic years.
(b) Students must be high school graduates or hold a general equivalency diploma (GED) or have certification from the school of attendance of enrollment in the special credit enrollment option which leads to high school diploma status.
(c) Students must be members of one of New York's eight reservation communities.
(d) Students must attend a post-secondary institution within the confines of New York State.

(e) This institution must be accredited and approved by the Board of Regents.

Applications and information may be obtained by contacting the Native American Education Unit, State Education Department, Education Building Annex, Albany, New York 12234.

E. VOCATIONAL, COLLEGE AND UNIVERSITY OPPORTUNITIES

A number of financial opportunities are established and advertised specifically for Native American students attending or planning to attend an institution of higher learning. In addition, many institutions want Indian student representation in their student body and often will make special arrangements for financial aid.

All institutions of higher learning offer some type of aid to students who have a definite financial need. Such opportunities are often listed in the institution's annual catalog, bulletins or in special supplements. All are available upon request. Indian students are urged to make inquiry or otherwise obtain information on these special assistance sources. The vocational schools, colleges and universities which have indicated the availability of special Native American scholarships are:

ARIZONA

ARIZONA STATE UNIVERSITY, Tempe, Arizona 85281. Eight four-year scholarships are awarded annually to incoming Arizona reservation Indian students needing assistance, and who have demonstrated ability in scholarship and leadership. The scholarships cover registration, tuition, and class fees and are renewable throughout a four-year period if the recipients keep their grades up to the required standard. Application should be made no later than March of each year to the chairman of the scholarship committee.

The University also provides special advisory service for Indian students in attendance.

GRAND CANYON COLLEGE, Phoenix, Arizona. A loan fund established by Mr. Leo Berndt enables Indian students enrolled at the school, which is operated by the Arizona Southern Baptists, to borrow up to $200 a year. While the fund was established to give preference to Navajo applicants, applications from members of other tribes receive full consideration. In addition, the scholarship committee at the college has approved a scholarship, available to all Indians admitted, amounting to 20 percent of the tuition cost. Further information can be obtained from the Director of Financial Aid, 3300 West Camelback Road, Phoenix, Arizona 87501.

NAVAJO COMMUNITY COLLEGE, Tsaile, Arizona 87328. Navajo Community College is a unique college in that it is the first college located on an Indian reservation, controlled by an Indian Board of Regents, and totally sensitive to the needs of Indian college students. Navajo Community College has an open door policy with opportunity for financial assistance based on need. Several private scholarships are available and especially those students who did not graduate from a high school should apply for any of these. For further information or applications, contact the Financial Aids Office in care of Navajo Community College, Tsaile Lake, Tsaile, Arizona 87328.

UNIVERSITY OF ARIZONA, Tucson, Arizona 85721, has various types of scholarship assistance available for American Indians. Some of these are restricted to Indians from tribes of Arizona. Some are for those interested in health careers. For information concerning the types, amounts and application forms, contact the Indian Student Adviser, and/or the Office of Scholarships and Financial Aids, in care of the University of Arizona, Tucson, Arizona 85721.

CALIFORNIA

DEGANAWIDA-QUETZLECOATLE UNIVERSITY (DQU), Davis, California 95616, is a Chicano United States Indian junior college that is governed by a board, half of whose members are Chicano and half of whose members are Indians.

They have an Indian counselor and tutoring services, as well as a financial aid program for Native American students. For more information, contact the Office of Student Affairs, Box 409, DQU Junior College, Davis, California 95616.

HUMBOLDT STATE UNIVERSITY, Arcata, California 95521, offers scholarship assistance to Indian applicants interested in teaching careers. Funding is available from the Education Professions Act. For applications and information, contact the Director of Financial Aids, in care of Humboldt State University, Arcata, California 95521.

MERRIT HOSPITAL SCHOOL OF NURSING, Oakland, California 94609. The Righter Nurse Memorial Scholarship Fund offers several annual scholarships, with preference to California Indian high school graduates.

OCCIDENTAL COLLEGE, Los Angeles, California 90041. This private college of 1,800 students offers scholarship aid to any student who is accepted for enrollment. The amount of financial aid is based on the need expressed in the Parent's Confidential Statement. Scholarships are available for American Indians and the amount is well over $4,000. Tuition is $2,900, room and board $1,500, and books and supplies $200. SAT test required though used only as a placement guide rather than entrance criteria. A B+ average in high school is usually the minimum requirement. Apply by February 1 for admittance, to the Office of Admissions, Occidental College, Los Angeles, California 90041.

STANFORD UNIVERSITY, Palo Alto, California 94035. Enrollment is about 11,000 students (5,000 graduates, 6,400 undergraduates). The student budget is about $6,000 annually. A full financial aids program is available for applicants demonstrating financial need. For more information, contact the Admissions Office, the Financial Aids Office or the Dean of Native Americans in the Dean of Student's Office, Stanford University, Palo Alto, California 94035.

UNIVERSITY OF CALIFORNIA, Los Angeles, California 90024. UCLA is interested in American Indian students who have had some academic preparation in high school or a post-secondary institution. Undergraduates apply through the Academic Advancement Program and are eligible to receive a waiver for the application and registration fees, and financial assistance, based on individual eligibility, for tuition, non-resident fees, books, room and board, and personal necessities. Students receive personal orientation to the UCLA campus; academic supportive services including individual and group tutoring; personal counseling; graduate school advisement; career guidance; and housing information and assistance. For additional information and/or application forms, contact: Office of Academic Services, A-153 Murphy Hall, UCLA, 405 Hilgard Avenue, Los Angeles, California 90024.

CONNECTICUT

MITCHELL COLLEGE, New London, Connecticut 06320. Mitchell College has offered two full scholarship grants for any college year to Indian students. Assistance will consist of a combination of funds, including a possible loan. No special field is required. Application deadline for admission is August 1, and for financial aid, the deadline is June 1. Mitchell is a two-year junior college offering an associate degree in a wide range of disciplines. For additional information and/or application forms, contact the Financial Aids Director, in care of Mitchell College, New London, Connecticut 06320.

FLORIDA

BISCAYNE COLLEGE, 16400 NW, 32nd Avenue, Miami, Florida 33044, offers a 50 percent tuition remission to Native Americans and other students residing in the three neighboring counties. Seminole and Miccosukee students are especially urged to apply.

ILLINOIS

ROOSEVELT UNIVERSITY, Chicago, Illinois. A $2,000 renewable scholarship made possible by the Edward A. Filene Goodwill Fund, Inc., is available to any American Indian who is interested in enrolling in the Walter E. Heller College of Business Administration. All inquiries may be directed to the Director of Student Aid, Roosevelt University, 430 South Michigan Avenue, Chicago, Illinois 60605.

UNIVERSITY OF ILLINOIS, Urbana, Illinois 61801. The Graduate School of Library Science of the University of Illinois plans to continue the scholarship program in library science for members of minority groups and is seeking qualified applicants. Eligibility requires a bachelor's degree, grade point average of at least 3.5 and financial need. For additional information and application forms, contact: Scholarship Program, Graduate School of Library Science, in care of the University.

IOWA

GRINNELL COLLEGE, Grinnell, Iowa 50112. The college which is privately controlled makes available annually to one or two Indian students, who reside west of the Mississippi River, and who are accepted for enrollment, a partial grant. Further information may be obtained from the Director of Admissions, Grinnell College, Grinnell, Iowa 50112.

KANSAS

HASKELL INDIAN JUNIOR COLLEGE, Lawrence, Kansas 66044. This unique accredited institution, sponsored by the Bureau of Indian Affairs, offers at no cost to eligible Indian students, a comprehensive junior college program. Students may receive either a diploma in vocational skills, an associate of applied science degree in vocational-technical or an associate of arts degree in liberal arts. For additional information and/or application forms, either contact the College or the Bureau Area or Agency Office having record of the applicant's tribal membership.

MAINE

UNITY COLLEGE, Unity, Maine 04988. Unity College offers one scholarship to an American Indian every four years. The scholarship is for tuition and room charges for four years. During the summer of 1978, all applicants for admission to Unity College who are American Indians and who have applied directly to the President of Unity College to be considered for the "Indian Scholarship," will be reviewed to determine which applicant has the highest potential for success at Unity College. Applicants are encouraged to submit recommendations, high school transcripts, and any other pertinent information with their applications.

UNIVERSITY OF MAINE. Tuition and university fees will be waived for qualified and eligible North American Indians residing in Maine who are accepted for undergraduate, graduate or continuing education study at any campus of the University of Maine.

Eligibility is extended to all persons currently listed on the Penobscot or Passamaquoddy Tribal Census, and any person who resides in Maine for one year and who has at least one parent or grandparent included on the tribal census of any North American Indian Tribe or who held a band number for the Micmac or Malecite Tribes. Apply to Director of Admissions at the desired campus of the University of Maine.

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MASSACHUSETTS

HARVARD UNIVERSITY, Cambridge, Massachusetts 02138. Any American Indian student who is admitted to Harvard University is eligible for financial aid on the basis of financial need. Scholarships granted vary from $200 to $4,200 depending mainly on the applicant's financial need and the distance they live from the college. Application for financial assistance is to be made at the same time application is made for admission. Other college-based opportunities are:

(a) The Samuel Sewal Scholarship to an Indian student who is able to meet Harvard University's admission requirements and is able to hold a relatively high position on Harvard's rank list after admission .
(b) Several "package-type" (grants, work-study, loans) financial aid programs are available to Indian applicants at the graduate level.

Apply for or obtain additional information on these opportunities through the Director of Admissions or Director of Scholarships, Harvard University, Cambridge, Massachusetts 0217 .

MASSACHUSETTS INSTITUTE OF TECHNOLOGY, Cambridge, Massachusetts 02139. MIT's strength in science and engineering has provided a background for extensive research in the environment, economics, psychology, political science, linguistics, architecture, management, and urban studies, as well as the history and philosophy of science and humanities. Recognizing its responsibility to able, but academically disadvantaged minority students, MIT provides a summer program, Project Interphase, for a number of minority students who are offered admission. Financial need is met with scholarship, loan and jobs. For information, write the Director of Admissions, in care of the Institute.

MICHIGAN

UNIVERSITY OF MICHIGAN, Ann Arbor, Michigan 48104. The University of Michigan has had a program of supporting American Indian students with tuition grants since 1932. Financial Aid to Indian students was expanded beyond tuition commencing in the 1972 fall term. Assistance is available primarily to Michigan Indian students and based on financial need. For additional information and/or application forms, contact the Associate Director, Office of Student Financial Aid, 2011 Student Activities Building, in care of the University.

MINNESOTA

GUSTAVUS ADOLPHUS COLLEGE, St. Peter, Minnesota 56082. This college is interested in funding as many qualified minority group students as possible. The Parents' Confidential Statement is the only application form required for financial assistance. The PCS should be filed early in the senior year of high school, preferably at the same time that application is made for admission to the college. Reasonable expectations are made from family income and assets, and financial assistance awarded by the college is regarded as supplementary to the effort made by a family to meet college costs. For further information, write to the Office of Admissions, Gustavus Adolphus College, St. Peter, Minnesota 56082.

UNIVERSITY OF MINNESOTA, Morris, Minnesota. Free tuition is provided to Indian students under terms of the original land grant. Applicants must be of one-fourth or more degree Indian blood and are not required to be residents of Minnesota. Application forms for admission to the school and for scholarship aid may be obtained from the Director of Admissions or the Director of Financial Aids, The University of Minnesota-Morris, Morris, Minnesota 56267.

MONTANA

UNIVERSITY OF MONTANA, Missoula, Montana 59801. The Native American Studies Program offers the following types of assistance for American Indians:

(a) State Fee Waivers — $99 per quarter, must be Montana State resident, one-fourth degree Indian, and show need. No deadline date. There are a number of State Fee Waivers available.
(b) Non-resident Fee Waivers — $324 per quarter, must be from outside the State of Montana, one-fourth degree Indian and show need.
(c) Health Scholarships — Varies according to need, sophomore or above, show need, one-fourth degree Indian, declared health major. No deadline date.
(d) KYI-YO Scholarship Fund (an Indian organization on campus also offers loans) varies according to need, one-fourth degree Indian, University of Montana student. No deadline date.

For further information concerning any of the above, contact the Native American Studies Program, University of Montana, Missoula, Montana 59801.

NEBRASKA

NORTHEAST NEBRASKA TECHNICAL COMMUNITY COLLEGE, Norfolk, Nebraska 68701. This college is operating three satellite centers located on the Macy, Santee, and Winnebago Reservations. They are offering numerous institutional and non-institutional scholarships and fellowships in addition to the regular Federal Programs of financial aid. Applicants are required to take the ACT or CSF tests. Deadline for applications is May 1. For application forms and further information, contact the Director of Financial Aid, Northeast Nebraska Technical Community College, Norfolk, Nebraska 68701; or the Director of the three satellite centers at P. O. Box 377, Winnebago, Nebraska 68071.

UNIVERSITY OF NEBRASKA, Lincoln, Nebraska 68508. The Bec Scholarship Fund is given with preference to Native American students at the Lincoln Campus. There are no restrictions or special qualifications. This scholarship fund varies annually and, consequently, so does the number of scholarships available.

The application deadline for the fall semester is February 15. For further information, contact the Office of Scholarships and Financial Aid, in care of the University of Nebraska.

NEW HAMPSHIRE

DARTMOUTH COLLEGE, Hanover, New Hampshire 03755. Dartmouth College, as with most higher educational institutions, provides a comprehensive financial aid package, based on the individual applicant's need. Financial aid applicant's parents are required to file a Parents' Confidential Statement with the college scholarship service, and applicants complete a Dartmouth College financial aid application. Once all resources and expenses are determined, Dartmouth provides a combination of scholarship, loan and/or job, the details depending upon need and eligibility.

A special effort is made to find promising Native Americans who are capable of meeting the rigorous academic demands of a liberal arts curriculum and adjusting to the climate and the social mix of a small New England town. Special attention is paid to the applicant's motivation and desire to pursue a college education, as reflected by the high school performance record and recommendations.

Inquiries should be addressed to Native American Programs Office, Dartmouth College, Hanover, New Hampshire 03755.

NEW MEXICO

INSTITUTE OF AMERICAN INDIAN ARTS (IAIA), Santa Fe, New Mexico 87501. High school graduates or holders of GED certificates of one-fourth degree or more Indian blood may enter a post-secondary level program in General Arts Development or they may elect to go into specific professional arts programs. This is a school operated by the Bureau of Indian Affairs, so students may attend with no cost to themselves. For applications and a list of arts and academic courses, contact the Registrar, IAIA, Cerrillos Road, Santa Fe, New Mexico 87501.

NEW MEXICO STATE UNIVERSITY, Las Cruces, New Mexico 88003. The University announces scholarship assistance to Native American students through the Millicent Rogers Foundation. For further information, contact the Financial Aid Office, New Mexico State University, Las Cruces, New Mexico 88003.

SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE (SIPI), Albuquerque, New Mexico 87114. SIPI is a facility designed to provide post-high school age students an opportunity to prepare themselves for the world of work — GED training is available for those who do not have a high school diploma. The programs available at SIPI are in business, clerical, drafting, electronics, radio and television, engineering, offset lithography, commercial food preparation, telecommunications, and optical technology at no cost to qualified Indian students.

For additional information, contact the Institute or the Bureau Area or Agency Office having record of the applicant's tribal membership.

UNIVERSITY OF NEW MEXICO, Albuquerque, New Mexico 87106. A limited number of tuition awards are made to Indian students each year by the University of New Mexico Kiva Club. Applications for scholarships must be made to the Student Aids Office, Scholarship Division, University of New Mexico, Albuquerque, New Mexico 87106.

NEW YORK

COLUMBIA UNIVERSITY TEACHERS COLLEGE, Broadway and West 120th Street, New York, New York 10027, is offering 135 graduate scholarships for minority group students. Each scholarship has a value of 32 points of tuition. Applications are invited from American Indians. For additional information, contact the Teacher's College.

ST. JOHN'S UNIVERSITY, Jamaica, New York 11342. The University offers several annual Dr. Martin Luther King Memorial scholarships based on need. Special invitation is extended by the institution to Indian students. For additional information, write: Attention: Financial Aids Office, Grand Central and Utopia Parkways, Jamaica, New York 11342.

SARAH LAWRENCE COLLEGE, Bronxville, New York 10708. Enrollment is about 775 men and women, tuition is $3,900, room and board $1,800, and books and supplies are $200. Scholarships, loans, and employment are available. The SAT is required. The admissions committee seeks evidence of seriousness of purpose, intellectual curiosity, the ability to do college work of high calibre and strong motivation to attend college. A primary concern of the College is that its student body be ethnically, racially social-economically, and geographically diverse. A limited amount of gift and loan money may be awarded to applicants from minority groups. For more information, contact the College at the address above.

WELLS COLLEGE, Aurora, New York 13026. Wells College has several scholarships (amount based on need) for Indian students. Contact Admissions Office, in care of Wells College.

NORTH DAKOTA

UNIVERSITY OF NORTH DAKOTA, Grand Forks, North Dakota 58201. A large number of financial aid and work opportunities are available to students needing the same. Three specifically designated scholarships for Indians are:

(a) The Gibson Scholarship, prerequisite specifies that students be from one of the four North Dakota reservations.
(b) The Bartlette Scholarship is available to a needy Indian student who plans to study in social work.

(c) The University of North Dakota American Indian Club offers financial assistance, of limited nature, to the graduating seniors from each of the four North Dakota reservations who best demonstrates or otherwise exemplifies pride in Indian heritage.

For additional information and/or application forms, contact the Director of Financial Aids, in care of the University of North Dakota, Grand Forks, North Dakota 58201.

FORT BERTHOLD COMMUNITY COLLEGE, New Town, North Dakota 58763. Fort Berthold Community College is a reservation based community college which offers college transfer programs to Native Americans. For information and application forms, contact the Director, Fort Berthold Community College, New Town, North Dakota 58763.

OKLAHOMA

BACONE COLLEGE, Muskogee, Oklahoma 74420. Bacone is a private, church-related, liberal arts junior college that is integrated with a specific program designed for American Indian students. Bacone is fully accredited by the North Central Association of secondary schools and colleges. Bacone has financial assistance available for eligible and needy students. Also, they have special counseling and tutorial services available for Native American students. Inquiries concerning admission, costs, and scholarship assistance should be made to the Director, Student Financial Aids, Bacone College, Muskogee, Oklahoma 74420.

EAST CENTRAL UNIVERSITY, Ada, Oklahoma 74820. Under a coordinated effort, East Central University now has a Minorities Health Careers Recruitment Program and a Nursing Program. Project Goals Office provides many services to the students, such as academic advisement, counseling, testing and tutoring. These services are free to Native American students and other minority students who have financial need. For further information concerning the special health careers and nursing program or financial aids, contact the Health Careers Coordinator, East Central University, Ada, Oklahoma 74820.

OKLAHOMA CITY UNIVERSITY, Oklahoma City, Oklahoma 73106. The McKinley Billy Fund is established for Chickasaw-Choctaw students at Oklahoma City University. Requests for further information should be addressed to the Division of Admissions, Financial Aid, Registration, Oklahoma City University, Oklahoma City, Oklahoma 73106.

OKLAHOMA STATE UNIVERSITY, Stillwater, Oklahoma 74074. Oklahoma State University offers an extensive financial aid program for all students needing such assistance. Indian students are also considered for matching support from the University and the BIA, providing such students meet eligibility requirements. Also, there is an Indian counselor and tutoring service that are provided if needed. For further information and/or application forms, write to the Director, Department of Financial Aids, in care of the University.

UNIVERSITY OF OKLAHOMA, Norman, Oklahoma 73069. The Logan Family, which has a notable record of educational work with the Indian people of Oklahoma, provides reduction in the rental rates of an apartment in a building located near the University. Priority is given to a student of Cherokee descent. Applications should be made to the Logan Scholarship Committee of the University.

Special consideration is given to Indian students with strong high school backgrounds in the University Scholars Program, the University Achievement awards and the Alumni Development Fund awards.

Minority scholarships are also awarded in the College of Business Administration. An Indian counselor and tutoring service are available to those who need them. For additional information on these programs, contact the Office of School Relations, 225 Oklahoma Memorial Union, University of Oklahoma, Norman, Oklahoma 73069.

PENNSYLVANIA

DICKINSON COLLEGE, Carlisle, Pennsylvania 17013. Dickinson College accepts, for admission, Indian students of high academic ability and provides financial assistance to students from low-income families. All inquiries relative to admission and scholarship assistance should be sent to the Director of Student Aid, in care of the College.

FRANKLIN AND MARSHALL COLLEGE, Lancaster, Pennsylvania 17604. The following scholarship fund has been established to benefit students of American Indian ancestry:

Harold I. Eaton, Jr. and Alice B. Eaton Scholarship Fund. Preference in awarding this scholalrship will be given to qualified American Indian students. Inquiries should be addressed to the Office of Public Relations, Franklin and Marshall College, Lancaster, Pennsylvania 17604.

HAVERFORD COLLEGE, Haverford, Pennsylvania 19041. One or more scholarships for Indian students are available based on need. Contact the Director of Admissions, Haverford College, Haverford, Pennsylvania 19041.

WILSON COLLEGE, Chambersburg, Pennsylvania 17201. Several scholarships are open to members of minority groups. Contact the Admissions Office, Wilson College, Chambersburg, Pennsylvania 17201.

SOUTH DAKOTA

HURON COLLEGE, Huron, South Dakota 57350. Two Indian scholarship funds are established at this co-educational college, which is privately operated and affiliated with the Presbyterian Church. Opportunities are:

(a) The John P. Williamson Indian Scholarship was established in 1920 by the widow of Rev. Williamson, a pioneer missionary among the Sioux.
(b) The Mrs. John N. Steel Memorial Scholarship was established in 1920 by the Rev. John N. Steele to honor his wife, a former trustee of the College.

The income from both funds is used for scholarship aid in amounts of approximately $100 annually per eligible student sponsored. Applications should be made to the Director of Admissions, in care of Huron College.

SINTE GLESKA COLLEGE CENTER, Rosebud, South Dakota 57570. The Center provides junior college credit courses for Native Americans and is a satellite program of the University of South Dakota.

Of special interest is their associate degree program in nursing. The College Center working with the PHS Hospital provides all course work on the reservation. This nursing program offers facilities to study, learn and work on the reservation. For further information, contact the College.

SOUTH DAKOTA STATE UNIVERSITY, Brookings, South Dakota 57006. The University is offering two graduate assistantships in the English Department to Indian students. Stipend, $3,000 a year; a 2.5 grade point average is required for undergraduate work. Write to the Head of the English Department, South Dakota State University, Brookings, South Dakota 57006.

UNIVERSITY OF SOUTH DAKOTA, Vermillion, South Dakota 57069. The University offers two scholarships for Indian students. They are:

(a) Miss Ella C. Deloria Scholarship Fund For Indian Women. This scholarship was established in 1969 in honor of Miss Ella C. Deloria, well-known scholar and author, to provide assistance to qualified Indian women students at the University of South Dakota. At present, there are no restrictions except that the in-

dividual be eligible to attend the University of South Dakota. Final selections are made by the Indian Projects Board.

(b) The Joel McCrea American Indian Scholarship — established in 1969 by Joel McCrea, a prominent motion picture actor. This annual $1,500 scholarship is given to a qualified American Indian student in attendance at the University. Preference in the selection of the recipient is given to an American Indian law student, and Indian graduate or professional school student, or a qualified Indian student in other fields of study.

Information and applications for these scholarships may be obtained from the University of South Dakota Student's Financial Aids Office. These applications should be submitted before March 1 of the academic year prior to the year the student will be needing assistance.

UTAH

BRIGHAM YOUNG UNIVERSITY, Provo, Utah 84601. A limited number of scholarships covering annual tuition, fees and books plus numerous grants-in-aid covering tuition and fees are available to Indian students. BYU is operated by the Church of Jesus Christ of Latter-Day Saints. The school also assists students in locating employment to earn room, board and other expenses. A team of teachers and administrators whose specific assignment is to help the Indian succeed is available. The Indian Education Adviser provides special orientation, counseling and registration services for the Indian students.

Application forms for admission and scholarship aid may be obtained from the Indian Education Adviser, Brigham Young University, Provo, Utah 84601.

WEBER STATE COLLEGE, Ogden, Utah 84403. The College announces several tuition waivers for Native Americans plus direct financial aid for school related costs from ethnic studies. (Out-of-State Native Americans are considered in-State residents on tuition costs.) Contact the Indian Student Adviser, Weber State College, 3750 Harrison Blvd., Ogden, Utah 84403.

VIRGINIA

HAMPTON INSTITUTE, Hampton, Virginia 23668. From interest on endowment funds contributed for the education of American Indian students, this privately controlled school makes available each year four scholarships. The scholarships may be used only at Hampton Institute and are awarded on the basis of high scholastic standing, financial need, satisfactory recommendations, and general promise. They are renewable as long as the recipients maintain satisfactory standards. Inquiries concerning the scholarships and requests for other information should be sent to the Registrar, Hampton Institute, Hampton, Virginia 23668.

RANDOLPH-MACON WOMAN'S COLLEGE, Lynchburg, Virginia 24501. The college is offering several "package-type" financial aid plans to qualified Indian women. Awards will be based on need as determined by the Parents' Confidential Statement and will include College Work-Study Program employment, a National Direct Student Loan and grant from the college. For additional information, contact the Institution.

WASHINGTON

EVERETT COMMUNITY COLLEGE, Everett, Washington 98201. Everett Community College has Native American students representing 30 tribes. They offer Bureau approved vocational courses, as well as college transfer credits. Native American faculty members and an Indian counselor are employed to assist students. Inquiries concerning the college or vocational programs should be sent to the Counselor for Native Americans. Everett Community College, 801 Wetmore Avenue, Everett, Washington 98201.

WISCONSIN

WISCONSIN STATE UNIVERSITY, Superior, Wisconsin 54880. The Frank Brady Indian Education Scholarship was established by the Brady Family and friends of Mr. Brady. Stipends of up to $100 are available to a needy Indian student pursuing the teacher education program. No formal application forms are required. Interested students are to submit a letter and supportive evidence to the Dean of the College of Education, Wisconsin State University, Superior, Wisconsin 54880. The scholarship is administered under the rules and regulations of the Wisconsin State University Superior Foundation Association.

UNIVERSITY OF WISCONSIN-PLATTEVILLE, Platteville, Wisconsin 53818. The Platteville Foundation will provide one scholarship annually for an Indian student with one-eighth blood. The amount of the financial scholarship will vary, depending upon the need he or she receives from other sources. There is no special field or other stipulation other than the student needs to be a full-time student at the University of Wisconsin-Platteville. Applications should be directed to the Director of Financial Aids, University of Wisconsin-Platteville, Platteville, Wisconsin 53818.

F. ORGANIZATIONAL OPPORTUNITIES FOR NATIVE AMERICANS

A large number of church, civic, patriotic, professional services and other charitable organizations annually provide scholarship opportunities to ethnic minorities, including American Indians. Some of these organizations offer national programs, whereas others primarily select local individuals as recipients. Those organizations which have indicated a particular interest in assisting Native American students to attend institutions of higher learning are:

AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION AND RECREATION, 1201 Sixteenth Street, NW, Washington, D.C. 20036, administers scholarships for high school seniors who plan to prepare for a teaching career in physical education.

AMERICAN FUND FOR DENTAL EDUCATION, 211 East Chicago Avenue, Chicago Illinois 60611, invites American Indian students to apply for dental scholarships. Applications are due prior to July 1 each year.

ARIZONA MEDICAL ASSOCIATION, INC., Scottsdale, Arizona 85251. The Arizona Medical Association, Inc., offers a medical student scholarship program which is administered and processed through the Benevolent and Loan Fund Committee of the Association. This program is available to Arizona residents who are United States citizens and graduates of a university or college, who are qualified, accepted and entering (first year) a class "A" medical school approved by the Council on Medical Education of the American Medical Association and the Association of American Medical Colleges. Applications for the scholarship are available upon request from the Arizona Medical Association.

The Arizona Medical Association also has a medical student loan program. The Valley National Bank of Phoenix financial institution for the initial Arizona program, has agreed to continue in its financing capacity as a partner in the newly combined Arizona Medical Association and the American Medical Association Education and Research Foundation Program. Applications for this program are also available upon request from the Arizona Medical Association, 810 West Bethany Home Road, Phoenix, Arizona 85013.

ARIZONA PUBLIC SERVICE DIVISION, Fruitland, New Mexico 87416, offers scholarships to students attending Navajo Community College, Tsaile, Arizona. Preference is given to students who have high academic and social standing. Inquiries should be sent to Navajo Community College, Tsaile, Arizona 87328.

ARROW, INC., Washington, D.C. 20036. Arrow is a non-profit organization with both Indian and non-Indian membership. It does not have a major scholarship program but provides Indian students with supplemental scholarship assistance when funds are available. Assistance is made possible by its own fund-raising activities and by contributions from other sources. Applications should be made to Arrow, Inc., 1000 Constitution Avenue, NW, Washington, D.C. 20036.

CHEROKEE HISTORICAL ASSOCIATION, INC., (Suzanne M. Davis Educational Fund, Inc.), the Association which sponsors the Cherokee drama. "Unto These Hills," the Oconaluftee Indian Village, and the Museum of the Cherokee Indian at Cherokee, North Carolina, makes educational loans available to enrolled members of the Eastern Band of Cherokee Indians and their children, and for persons who are or ever have been officers or employees. Applications should be made to: Suzanne M. Davis Educational Fund, Inc., P.O. Box 398, Cherokee, North Carolina 28719.

CHICAGO DISTRICT COUNCIL OF CARPENTERS, 12 East Erie Street, Chicago, Illinois 60611, awards the Ted Kennedy Memorial Scholarship to sons and daughters of members of local unions affiliated with it. Applicants must be high school seniors entering accredited colleges.

FLEISCHMANN (MAX C.) FOUNDATION-NEVADA INDIAN SCHOLARSHIPS. This scholarship program is formulated and financed on a year-to-year basis by the Fleischmann trustees. Approximately twelve one-year scholarships for college study are available for Nevada high school Indian seniors. Scholarships shall be no more than $1,000 non-renewable. Students will be selected by the Nevada State Department of Education Scholarship Committee. Applications must be submitted before April 1, to the Chairman of the Scholarship Committee, Nevada State Department of Education, Carson City, Nevada 89701.

FOREMAN (GRANT) CENTENNIAL AWARD FUND. The fund which was established in 1949 in honor of Dr. Grant Foreman, a distinguished historian of Oklahoma, makes awards to students who are members of the Five Civilized Tribes of Oklahoma to attend any college approved by the Inter-Tribal Council of the Five Civilized Tribes of Oklahoma. For applications and further information, contact the Grant Foreman Centennial Award Committee, in care of Mrs. Sarah Hosack, Financial Aids Office, Bacone College, Muskogee, Oklahoma 74420.

FOURTH MARINE DIVISION ASSOCIATION, U.S. MARINE CORPS, in care of 1508 Laurel Road, Oceanside, California 92054, offers several $800 annual scholarships to children of deceased or totally disabled servicemen who served with the Fourth Division. Sepcial invitation is extended to Indian students.

INDIAN HEALTH SCHOLARSHIP FUND, INC. Employees of the Public Health Service, Indian Health Area Office at Aberdeen, South Dakota, established this fund in 1958. Scholarships are given to Indian students for educational courses with the health fields given preference. Other fields are now considered.

Information and application forms may be obtained from the Indian Health Scholarship Fund, Federal Building, Room 215, Aberdeen, South Dakota 57401.

INTERNATIONAL ORDER OF THE KING'S DAUGHTERS AND SONS, offers scholarship assistance to American Indian students in amounts ranging from $100 to $500 (intended mainly to supplement other grants) awarded on the basis of scholastic standing, demonstrated leadership ability, community service, character, and need. Some State and County units also provide scholarships. Apply to the International Order of the King's Daughters and Sons, North American Indian Department, P.O. Box 1017-34 Vincent Avenue, Chautauqua, New York 14722.

JOHNSON (GEORGE E.) FOUNDATION, in care of Johnson Products Co., 8522 South Lafayette Blvd., Chicago, Illinois 60620, is offering funds to minority high school seniors and continuing college students. Indian students are invited to apply for these funds.

KINLEY (KATE NEAL) MEMORIAL FELLOWSHIP, 110 Architecture Building, University of Illinois, Urbana, Illinois 61801, is offering one fellowship each year. Applicants must be architecture (design or history), art or music graduates. The annual deadline is April 15. Indian students are invited to apply.

KRESS (SAMUEL H.) FOUNDATION, 221 West 57th Street, New York 10019, offers graduate fellowships in art history. Indian students are invited to apply.

LeFLORE (LOUIE) SCHOLARSHIP FUND, makes funds available to Indian girls who are members of one of the Five Civilized Tribes who show financial need with preference given to those interested in the field of nursing. Deadline for applying is July 10 each year. For applications and further information, contact the Miss Louie LeFlore Scholarship Committee, in care of Vice President's Office, Bacone College, Muskogee, Oklahoma 74420.

MAPLE CREEK WILLIE INDIAN SCHOLARSHIP FUND. This fund is for California Indian students. The grant can be used for four years of study. To receive a scholarship, the student must be an enrolled California Indian, or the descendant of an enrolled California Indian, and possess not less than one-fourth degree of Indian blood of tribes residing in the United States. Applicant must be a high school graduate and show ability to attend college; must need financial assistance in order to attend college; and, must have good character.

The scholarship will not exceed $1,250 per school year; must attend a college, university, or vocational school in California. For further information and application, write: Scholarship Selection Board, Maple Creek Willie Indian Scholarship Fund, State Department of Education, 721 Capitol Mall, Room 361, Sacramento, California 95841.

MINNESOTA PRIVATE COLLEGE RESEARCH FOUNDATION, (INDIAN EDUCATION PROJECT). This project is directed to increasing enrollments and improving the retention rates of American Indian students in Minnesota's 17 fully accredited four-year private colleges through the development of Indian studies, strengthening needed student support services, and financial assistance.

The private colleges, in addition to making full use of publicly supported student financial assistance programs, makes grants and loans from their own resources for Indians and non-Indians totaling four and one-half million dollars a year. The average scholarship grant to Indian students from local college resources is $810 a year. One college awards full scholarships — tuition and fees, books, room and board — to ten entering American Indian freshmen each year.

While the project serves American Indian students primarily from Minnesota and the neighboring States, it welcomes Indian students from any of the 50 States.

Further information may be obtained from the Coordinator, Minnesota Private College Research Foundation, Indian Education Project, Box 154, Hamline University, St. Paul, Minnesota 55104.

NATIONAL ASSOCIATION OF BROADCASTERS, 1771 North Street, NW, Washington, D.C. 20036, offers awards for research in broadcasting to senior undergraduates or graduates. Indian students are invited to apply. January 1 is the deadline for application submission.

NATIONAL MEDICAL FELLOWSHIPS, INC., 3935 Elm Street, Downers Grove, Illinois 60515, invites American Indian graduates to two years of financial aid for medical studies leading to an MD degree at the medical school of their choice.

NATIONAL SOCIETY DAUGHTERS OF THE AMERICAN REVOLUTION, offers scholarships at Bacone College, Muskogee, Oklahoma 74401. A regular scholarship at Bacone is $300 and a nursing scholarship is $250. The National Society also has scholarships for deserving and needy Indian students who are attending other colleges. These scholarships are usually $200 each. For further information, contact Mrs. Delmas E. Martin, National Chairman, American Indians Committee, R.R. 6, Box 595, Tulsa, Oklahoma 74127.

NAVAJO HEALTH AUTHORITY is providing scholarships, supported by the W.K. Kellogg Foundation, for study in a health or related profession for students who will complete their studies in three years or less. The recipients must be willing to return to an Indian community on completion of their degree. Scholarships may be renewed. For applications and further information, write to: Kellogg American Indian Fellowships, Office of Student Affairs, Navajo Health Authority, P.O. Box 643, Window Rock, Arizona 86515.

NAVAJO VETERANS' SCHOLARSHIP FUND offers scholarship assistance annually to students who are children of Veterans. Preference is given to dependents of totally disabled or deceased Veterans. Inquiries should be addressed to Navajo Tribal Scholarship Program, Window Rock, Arizona 86515.

RIGHTER (J.T.) SCHOLARSHIP FUND awards an annual scholarship to a freshman student at Samuel Merritt Hospital School of Nursing in Oakland, California. Selection is based on need and expectancy of the student to complete her education. The total scholarship is $500 paid over three years. Contact the Director of Education at the Samuel Merritt Hospital School of Nusring, Oakland, California 94609.

SANTA FE RAILWAY FOUNDATION, INC., Chicago, Illinois 60604. This non-profit organization sponsored by the Santa Fe Railway awards four four-year scholarships annually to high school students of one-fourth or more degree Indian blood who reside in selected States served by the Santa Fe Railway. Recipients must also qualify in the scholarship test given each year in high school throughout the nation by the National Merit Scholarship Corporation, which selects the award winners. The test is open to all high school seniors each year; Indian students taking the test compete only against other Indian students for the Santa Fe Railway Foundation Awards. The amount of each award is based on the student's individual need and can cover all expenses when necessary.

Indian students taking the National Merit Scholarship Qualifying Test should state that they are Indian and wish to be considered for the Santa Fe Foundation's Indian scholarship, as well as any of the other scholarships in which they are interested. For more information, write: Santa Fe Railway Foundation, Inc., 80 East Jackson Boulevard, Chicago, Illinois 60604.

UNIFIED EDUCATION FUND, LUTHERAN CHURCH IN AMERICA. A limited number of grants are available to American Indian students who are members of a congregation of the Lutheran Church in America.

The grants are based on need. Application deadlines are March 1 and September 15. For further information, write to the Lutheran Church in America-Unified Education Fund, 2900 Queen Lane, Philadelphia, Pennsylvania 19129.

UNITED SCHOLARSHIP SERVICE. Grants are made to students of American Indian ancestry for undergraduate work in regionally accredited colleges and universities. The scholarships are awarded on the basis of a student's having promise of a successful academic career, financial need, and availability of other assistance, good character, plan for education and future work, and attendance at the regionally accredited school.

Application forms and further information may be obtained by writing the United Scholarship Service, P.O. Box 18285, Capitol Hill Station, Denver, Colorado 80218.

VAN PELT (ADOLPH) MEMORIAL SCHOLARSHIP. Grants are made to students of American Indian ancestry for undergraduate or graduate work in accredited colleges or universities. Applicants must show promise of a successful academic career, be of good character, and have proof of financial need. An application blank must be completed and attached to a short essay describing the student's educational aspirations. Please write to Miss Ogla C. Patteson, Fargo Lane, Irvington, New York, for further information and application blanks.

CHAPTER III
STUDENT AID PROGRAMS (NOT SPECIFICALLY FOR INDIANS)

A. FEDERAL PROGRAMS

1. BASIC EDUCATIONAL OPPORTUNITY GRANT

The Basic Educational Opportunity Grant Program is open to those students who began their post-high school education after April 1, 1973, and who are attending college or vocational schools as full-time or part-time students. Grants are available in amounts ranging up to about $800 during the academic year. The grants are based on a Federal formula, (applied to all students throughout the United States), which measures the ability of you and your family to meet your school expenses.

After you have applied for and received the notice that you are eligible, send this notification to the college or school of your choice. They will compute the amount of your grant and will put together a package of other grant, loan or work-study funds to fill your financial needs.

For further information, get the form called, "Application for Determination of Basic Grant Eligibility," at most high schools, public libraries and other locations of this kind or write: Basic Educational Opportunity Grant, P.O. Box 84, Washington, D.C. 20044.

2. GUARANTEED LOAN PROGRAM FOR COLLEGE AND VOCATIONAL SCHOOL STUDENTS

This U.S. Office of Education loan program enables an individual to borrow money directly from a savings and loan association, credit union, bank, or other lender. Each State handles the program in a slightly different way. Students with financial need from families whose income is under $15,000 may borrow as much as $2,500 for each undergraduate year, up to a total of $7,500. Students with families who have higher incomes may also be eligible if the college certifies that the student has financial need. While a student who has received one of these loans is in college, the Federal Government pays the full 7 percent interest on the loan. After the student has completed his education and when repayment must begin, he pays the full 7 percent interest.

For more information, contact your counselor or financial aids officer at the school in which you plan to enroll, or write to the State Department of Education, State Capitol, of the State in which you live.

3. SUPPLEMENTAL EDUCATION OPPORTUNITY GRANTS (SEOG)

Supplemental Education Opportunity Grants (SEOG) is a Federal aid program administered by colleges that provides student aid to supplement the BEOG and is based on need. The grants range from $200 to $1,500 a year for a total of $4,000 for a four-year program. The amount may not exceed 50 percent of the student's financial need. Applications and more information can be obtained through any college financial aid office.

4. NATIONAL DIRECT STUDENT LOANS (NDSL)

National Direct Student Loans (NDSL) is a Federal program based on need that provides for loans with no interest while the student is in school. These loans are usually part of a financial aid package. After his education is completed, repayment on the loan begins at an interest rate of 3 percent and the student may take as long as ten years to pay the loan back.

5. COLLEGE WORK-STUDY PROGRAM

The college Work-Study Program provides part-time, on and off campus, jobs to students who are enrolled at least

half-time in colleges and other eligible post secondary institutions. The jobs are limited to those students from low income families, who are in need of money from part-time employment so they can continue attending school.

The average amount earned by students under this program is $600 per year.

For further information, students should contact the Director of Financial Aid or Student Employment Office of the school they select.

TALENT SEARCH

The Talent Search program provides services to young people from low income families or from culturally different environments which are designed to encourage completion of secondary school and help in gaining admission to institutions of post secondary education. Services include help in the selection of career choices in applying for admission to an institution and for financial aid. Projects offer counseling services; academic instruction and tutoring are not authorized. No scholarships or financial aids are available through project funds.

UPWARD BOUND

The Upward Bound program is designed to generate skills and motivation necessary for success in education beyond high school for enrollees from low income backgrounds who have inadequate secondary school preparation to undertake and complete post secondary educational training. Individual projects conduct intensive summer residential programs, generally on the campuses of institutions of post secondary education, which include intensive academic preparation for ongoing secondary school work and preparatory for post secondary admissions requirements. An academic year followup is designed to help students with their educational and personal problems.

Stipends, limited to $30 per month, are paid to students who are enrolled in full-time project activities.

For additional information write, the Office of Education, Bureau of Post Secondary Education, Division of Student Support and Special Programs, 400 Maryland Avenue, SW, Washington, D.C. 20202, or the Regional Offices of Education. (Note: Individual projects are funded through the Regional Offices of Education.)

6. VETERANS ASSISTANCE AND MILITARY RELATED PROGRAMS

a. THE GI BILL

Veterans who have served continuously on active duty for at least 181 days ended after January 31, 1955, are eligible for educational benefits which are commonly called the GI Bill. Generally, these benefits will last for 36 months of training. An eligible veteran may receive up to nine additional months of entitlement to pursue a program of education leading to a standard undergraduate college degree.

For application or further information, write or visit the Veterans' Administration Office or talk to your college or high school counselor.

b. WAR ORPHANS, WIDOWS AND WIVES OF DECEASED OR DISABLED VETERANS

The children of veterans who are deceased or totally disabled as a result of military service are eligible for assistance from their 18th birthday or graduation from high school until their 26th birthday. In certain instances, this period can be extended. Wives of totally disabled veterans and widows of veterans are eligible for assistance from up to eight years after the death of their husband, after determination of his totally disabling injury or December 1, 1967, which ever is the latest. Assistance is available for study at the secondary level and above.

Monthly allowances for full-time study, three-quarters time study, and half-time study are available for up to 36 months for eligible applicants.

For further information, contact any local regional Veterans' Administration Office or Veterans' Administration, Washington, D.C. 20402.

c. MILITARY ACADEMIES

U.S. Congressmen may nominate qualifying people to the U.S. Military Academy at West Point, New York; to the U.S. Naval Academy at Annapolis, Maryland; to the U.S. Air Force Academy at Colorado Springs, Colorado; and, to the U.S. Merchant Marine Academy at Kings Point, New York. Each academy confers a BS degree and graduates of the military, naval, and Air Force academies are commissioned regular officers in their respective service.

THE U.S. COAST GUARD ACADEMY

The U.S. Coast Guard Academy educates young men for careers as commissioned officers in the U.S. Coast Guard. Appointments are made on the basis of an annual nationwide competition. The competitive test consists of the prescribed College Entrance Examination Board tests. There are no congressional appointments and no geographical limitations. Graduates receive a commission as Ensign, U.S. Coast Guard, and a bachelor of science degree. For detailed information, interested students should write to Director of Admissions, U.S. Coast Guard Academy, New London, Connecticut 06320. Applications should be submitted prior to December 15 of the candidate's senior year in high school.

d. RESERVE OFFICER TRAINING CORPS

THE ARMY RESERVE OFFICERS' TRAINING CORPS

The Army Reserve Officers' Training Corps offers an opportunity for a college student to earn a commission in the U.S. Army Reserve or the Regular Army at the same time he or she earns a baccalaureate degree. Army ROTC is offered at over 290 colleges and universities throughout the 50 States and Puerto Rico. Four-year ROTC scholarships are available to high school seniors who are accepted at any one of the institutions hosting the four-year ROTC program. Female scholarship recipients must enroll at one of the institutions hosting ROTC for women. Requests for application packets must be submitted to Army ROTC Scholarships, P.O. Box 12703, Philadelphia, Pennsylvania 19134.

For further information, write to: Army ROTC, Fort Monroe, Virginia 23651.

AIR FORCE ROTC

The Air Force ROTC is conducted at colleges and universities in 46 States, Puerto Rico, and the District of Columbia. Students may earn a commission by successfully completing either the two-or four-year program. The Air Force ROTC offers four-year scholarships to men students who are qualified air crew (pilot or navigator) and who will be entering their college freshman year. They must submit their applications no later than December 31 of their senior year of high school. Individuals should request these forms from Air Force ROTC early in the year to allow sufficient time for processing prior to the deadline date.

Applications and information about the Air Force ROTC programs can be obtained by contacting the Air Force ROTC detachment on campus, or by writing to: Air Force ROTC, Advisory Service, Maxwell AFB, Alabama 36112.

THE NROTC COLLEGE SCHOLARSHIP PROGRAM

The NROTC College Scholarship Program (formerly the Regular NROTC program) offers an excellent opportunity for high school graduates to enroll where NROTC units are established. Candidates are chosen as the result of a nationwide competition and receive educational and other benefits leading to careers as commissioned officers in the Navy or Marine Corps. Applications will be considered based on scores obtained for either the Scholastic Aptitude Test (SAT) of the College Entrance Examination Boards (CEEB), Princeton, New Jersey, or the American College Test (ACT) of the American College Testing Program, Iowa City, Iowa. Applicants may apply for and take either of these tests prior to December 1, and arrange with the appointment testing agency to forward their scores to the NROTC College Scholarship Program. They must also submit their applications for the program during the period of March 1 to November 1. Detailed information and application blanks may be obtained at Navy or Marine Corps Recruiting Stations, from counselors, and the Commander, Navy Recruiting Command (Code 314), 4015 Wilson Blvd., Arlington, Virginia 22203.

e. ARMY PROGRAM - PROJECT AHEAD

Project Ahead is a cooperative education program sponsored by the U.S. Army that lets you enlist in the Army and start college at the same time. High school graduates choose a college and a course of study at a participating college and then while they are in the Army they will be full-time soldiers and part-time students. The Army will pay up to 75 percent of the cost of tuition for these college courses.

After your enlistment is over, you will be eligible for 36 months of financial assistance under the GI Bill.

For further information, contact your nearest Army Recruiting Office or write to Army Opportunities, P.O. Box 5510, Philadelphia, Pennsylvania 19143.

7. SOCIAL SECURITY BENEFITS

SOCIAL SECURITY CASH BENEFITS FOR STUDENTS

Social Security cash benefits may be paid monthly for furthering the education of dependent, unmarried students whose parents have become eligible for Social Security benefits, in a high school, vocational school, community college, junior college, four-year college or university. The student may receive benefit payments during vacation or other periods of non-attendance, and if he intends to return to full-time student status. Benefits are not payable for on-the-job training or costs of part-time school attendance.

Applicant must be between 18 and 22 years of age and the dependent of a parent who receives Social Security disability, retirement benefits or who is deceased and the student must be recognized as a full-time student by a university, college or junior college, high school, vocational school, or other institutions in the United States.

For further information, contact the appropriate district office of the Social Security Administration or Office of Information, Social Security Administration, U.S. Department of Health, Education and Welfare, Security Blvd., Baltimore, Maryland 21235.

B. NON-FEDERAL PROGRAMS

1. GENERAL MOTORS SCHOLARSHIP PLAN

The General Motors Corporation (Committee for Educational Grants and Scholarships) offers four-year undergraduate scholarships to undergraduates entering their freshman year at colleges and universities. The selection of GM scholars is left to the discretion of the institutions which participate in the GM Scholarship plan.

No field of specialization is required; although, preference is given to students who look forward to careers in industry: engineering, business administration, economics, mathematics, and science.

The value of the scholarships range from an honorary $200 per year to a maximum of $2,000 per year, based on demonstrated need. The stipend supplements the student's own resources for college expenses. The GM Scholar is expected to contribute to his educational expenses through summer employment and is encouraged to work during the college year if it is consistent with college policy, health and course requirements. Regardless of actual earnings, the College Scholarship Services uses a summer earnings expectancy ranging from a minimum of $300 for prefreshmen to a maximum of $600 for preseniors. There is no obligation to work for GM. However, if a GM scholar is interested in summer or regular employment at General Motors, he will be given every consideration.

An applicant must be a secondary school senior, male or female, who is a citizen of the United States.

The program is not limited to the sons and daughters of GM employees, but they will receive consideration by the college of their choice along with other applicants.

An applicant must maintain satisfactory academic standards, and conduct himself in a manner that will bring credit to himself, his college and General Motors.

Participating colleges make the awards, usually requiring an interview, demonstrated leadership abilities and broad interests, and financial need.

Application Procedure -

1. A listing of colleges and universities awarding GM Scholarships each year is available from the address below.
2. Application should be made directly to the participating college and not to General Motors. Write to the Director of Admissions at the college of your choice known to participate in the GM Scholarship Plan.

For further information, contact the GM Scholarship Plan, General Motors Corporation, 8-163 General Motors Building, Detroit, Michigan 48202.

2. NATIONAL HONOR SOCIETY SCHOLARSHIPS

In the past, the National Honor Society has awarded scholarships largely on the basis of academic records and performance on the Preliminary Scholastic Aptitude Test (PSAT) or similar tests. Beginning with the 26th (1971) competition, each local chapter of NHS nominates two chapter members who have demonstrated outstanding leadership, scholarship, character, and service - identified not on the basis of need, but upon all four qualities mentioned. Each student nominated will complete a questionnaire as a means of assessing his participation in service organizations clubs, and athletics, his achievements in the arts and sciences, his employment experience, and his academic record. PSAT and similar tests are not required.

The value of scholarships is $1,000.

For further information, contact the National Association of Secondary School Principals, 1904 Association Drive, Reston, Virginia 22090.

3. THE NATIONAL MERIT SCHOLARSHIP

The Merit Program is the largest non-Federal financed undergraduate scholarship program in the United States. It is designed to seek out and honor the high school students who are most talented academically and intellectually, and provide them with either an unrestricted, one-time, $1,000 award or a four-year need based sponsored

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scholarship to an accredited undergraduate college or university in the United States. Merit scholars are selected on the basis of merit, and without regard to financial need.

The unrestricted, one-time, $1,000 award is made only once and about 1,000 of these awards are made each year. The standard four-year Merit Scholarships range in value from a usual $250 a year to a maximum of $1,500 a year. The amount of each of these awards is based on a needs analysis.

A student who wishes to compete for one of these grants must be a U.S. citizen or in process of obtaining citizenship and enrolled as a full-time secondary school student. The student must be scheduled to complete high school and enter college in the same calendar year, and plan to attend a regionally accredited U.S. college, and to enroll in a course of study leading to one of the usual baccalaureate degrees.

Any student wishing to be considered for one of these scholarships must take the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) in October of the junior year. The score on this test advances the student to semifinalist status. To become a finalist, a semifinalist must be endorsed by his high school principal, must substantiate his PSAT/NMSQT scores with an equal performance on the SAT and supply standard biographical information, including his high school academic record transcript, and a confidential statement of his family's financial circumstances.

The only application that is necessary is the score on the PSAT/NMSQT. The highest scores in each State will be notified that they are semifinalists and will then take the SAT.

For further information, contact the National Merit Scholarship Corporation, 990 Grove Street, Evanston, Illinois 60201.

C. PROGRAMS FOR GRADUATES AND UNDERGRADUATES - SPECIAL SUBJECT AREAS

1. AGRICULTURE AND HORTICULTURE

AGRICULTURE SCHOLARSHIPS
UNDERGRADUATE

Most State land-grant colleges have scholarships available for study leading to a degree in agriculture through the Sears Roebuck Foundation and from other sources. For more information, write the Dean of the land-grant agricultural college of your State.

FELLOWSHIP FOR ADVANCED STUDY IN AGRICULTURE OR HORTICULTURE FOR WOMEN
GRADUATE

The Women's National Farm and Garden Association offers the Sarah Bradley Tyson Memorial Fellowship for advanced study in agriculture, horticulture, and allied subjects.

The fellowship is open to properly qualified young women who have proven their ability by several years experience. Awards have been made in recognition of leadership in cooperative extension work and initiative in scientific research.

The amount of the award is $500 and the fellowship is to be used for advanced study at a recognized educational institution within the United States.

There are no application forms. A letter of application should be sent to the chairman of the committee. This letter of application should contain:

1. An account of the applicant's training.
2. A statement in full of the object in view and the plan of study.
3. A certificate from the registrar of the school, college or university awarding the degree or degrees received by the applicant.
4. Testimonial as to character, ability, personality, and scholarship.
5. Thesis papers, or reports of investigation, published or unpublished if available.
6. A health certificate.
7. A small recent photograph.

These applications and recommendations for the fellowship must be received not later than April 15 of the year to be awarded.

The acceptance of the fellowship implies the obligation on the part of the student to devote herself unreservedly to study or research, as outlined in her application, and to submit any proposed change in her plan to the chairman for approval. Also, she will send, to the chairman, at least two reports on her work, one at the end of the first semester and another upon the completion of the year's work. The Committee regards the acceptance of the fellowship as creating a contract requiring the fulfillment of these conditions.

For further information, contact the Chairman of the Committee, Ms. Howard E. Orem, 14 Portland Road, Summit, New Jersey 07901.

2. ARCHITECTURE

AMERICAN INSTITUTE OF ARCHITECTS
MINORITY DISADVANTAGED SCHOLARSHIP PROGRAM
UNDERGRADUATE

Minority students who have completed high school (or its equivalent) and students in junior colleges or technical schools are eligible.

Students enrolled in a standard four-year curriculum transferring to or already enrolled in architecture are ineligible.

The procedure for applying includes having to be nominated by someone from the following:

a. an individual architect or firm
b. an AIA component
c. a community designed center
d. a guidance counselor
e. the dean or administrative head of an accredited school of architecture
f. the director of a community or civic organization

This nomination serves as an initial screening process and insures that the nominee has a real interest in architecture and is qualified to meet the demands of a rigorous curriculum. Nominations for candidates for the fall semester are due on January 1.

Qualified nominees will be sent application forms and financial statements directly by the Program Director. Each nominee must return completed forms by March 1. *It is the personal responsibility of each nominee to apply to, and gain ad-*

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mission to an accredited school of architecture. (A list of these will be included in the package.) Scholarship awards vary according to individual need. The exact amount of the award is determined by the program director and the AIA Scholarship Committee, based on the nominee's financial statement and application with the financial aid office of the school he has chosen, and in consultation with the Director of Financial Aid at the school.

Selected students can renew their scholarship for two additional years, provided they remain in school in good academic standing. Efforts will be made to help find other forms of assistance for the remaining years of architectural school.

For further information, write to Minority Disadvantaged Scholarships, Department of Education and Research, American Institute of Architects, 1735 New York Avenue, NW, Washington, D.C. 20006.

3. BAKING

AMERICAN INSTITUTE OF BAKING SCHOOL SCHOLARSHIPS UNDERGRADUATE

Twelve awards are offered annually by the American Institute of Baking to enable interested and capable young men and women to attend the institute's twelve-week course in Baking Science and Technology.

The awards are $1,000 - which provides full tuition and allows, $250 toward living expenses during the twelve week course. There is one award also at $750. If additional financial aid is needed, student loans are available.

Applicants must show ability and good educational background, must be interested in making a career in the baking industry; but, prior experience in the industry is not required.

Education preparation, financial need and individual promise are the basis on which these scholarships are awarded.

For further information and applications, contact the Registrar, American Institute of Baking, 400 East Ontario Street, Chicago, Illinois 60611.

4. BUSINESS ADMINISTRATION

GRADUATE STUDY IN MANAGEMENT

The Consortium for Graduate Study in Management awards fellowships ($2,000 plus tuition for the first year and $1,000 plus tuition for the second year) at its member schools: Indiana University, University of Southern California, Washington University and University of Wisconsin.

There is an affirmative action program for Blacks, Chicanos, Cubans, American Indians and Puerto Ricans. U.S. citizenship is required.

The consortium awards 100 new fellowships each year in addition to providing fellowship support to students continuing for the second year. There is no deadline for filing.

For further information and application materials, write to Consortium for Graduate Study in Management, 101 North Skinker Boulevard, Box 1132, St. Louis, Missouri 63130.

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PROGRAMS FOR TEACHERS OF THE HANDICAPPED
UNDERGRADUATE AND GRADUATE

Traineeships and fellowships which include stipends and allowances for dependents are available for qualified undergraduate and graduate students and professional personnel. Summer traineeships are also available.

Undergraduate applicants must be full-time students in their junior or senior year of a baccalaureate program in some area of education of the handicapped. Students apply to the participating institutions.

For further information and a list of the participating institutions, write to the Division of Personnel Preparation, Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, Education and Welfare, Washington, D.C. 20202.

TEACHER TRAINING FOR HEADSTART
UNDERGRADUATE

College level training provided by colleges, universities and community action agencies is available for staff members of headstart programs. The Office of Child Development pays full cost of institution except for staff members who already have a degree. Credits from these courses are available toward an associate of arts or a bachelor's degree.

Persons interested in headstart participation and training apply to and are selected by the local administering agency which is usually a community action agency.

For further information, contact a local community action agency, or Headstart, Office of Child Development, Department of Health, Education and Welfare, P.O. Box 1182, Washington, D.C. 20013.

PROGRAMS IN TEACHER CORPS
UNDERGRADUATE

Teacher Corps interns are chosen by representatives of the community, schools and the college which provides the academic work at the teacher corps site or sites. The Teacher Corps pays interns $120 per week, plus $15 for each dependent. All academic work is paid for by the program.

The law permits candidates to apply for teacher corps internships upon completion of at least two years of college; however, it is anticipated that most of the projects will require interns to have already obtained a bachelor's degree before entering the program.

For further information, write to Teacher Corps, U.S. Office of Education, Washington, D.C. 20202.

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6. FASHION

FASHION INSTITUTE OF TECHNOLOGY SCHOLARSHIPS
UNDERGRADUATE

The Fashion Institute of Technology, (FIT) New York, New York, will give as much financial aid as possible to meet the need requirements of the student from the funds available through scholarships, grants, loans and part-time work for any qualified student.

Students can study any of the specialties associated with the Fashion Industry.

These scholarships generally cover the cost of tuition and fees. Grants-in-aid obligate the student to work one hour per week for the semester for each $50 granted, and such students are assigned to work in the college or dormitories.

To be eligible, you must be a full-time student who is a citizen or permanent resident of the United States. Must file a Parent's Confidential Statement with the college scholarship service. All awards are based upon need.

Apply for financial aid at the same time you seek admission to FIT, not later than March 15 (for the fall semester) November 15 (for the spring semester).

For further information, write to Financial Aid Officer, Fashion Institute of Technology, 227 West 27th Street, New York, New York 10001.

7. FOODSERVICE

FOODSERVICE MANAGEMENT SCHOLARSHIPS
UNDERGRADUATE

The National Institute for the Foodservice Industry, and the H.J. Heinz Company scholarship program is intended to assist and encourage young men and women to secure a senior college education in the field of foodservice management. Five scholarships are awarded annually to college freshmen, to apply during their sophomore, junior, and senior years.

The value of the scholarship is a maximum of $3,300. The basic amount is $600 per year for each of the three years, plus a subsidiary scholarship award of up to $500 in matching funds for the recipient's earnings while employed in summer work related to foodservice management during the summers preceding his sophomore, junior, and senior year. Each award is sent directly to the educational institution in which he is enrolled, and credited to his account at that institution.

To be eligible, students must have completed the first year in foodservice education in a four-year educational institution; or have completed his first year in some other field, but want to devote his next three years to food service education; or be transferring from a junior community college after either the first or second year under these same circumstances.

The awards are based on the application data, SAT scores, completed biographical questionnaire, high school record, college record, and financial need.

For further information, application forms, and instructions, contact the Executive Vice President, National Institute for the Foodservice Industry, John Hancock Center, 875 North Michigan Avenue, Chicago, Illinois 60611.

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8. FOREIGN STUDY

GRADUATE STUDY AND RESEARCH ABROAD
GRADUATE

Accepted applicants may receive a full grant, including round trip transportation, tuition, books, and a subsistence allowance or a travel grant only for a year of graduate academic study or research abroad. Travel grants are intended to supplement scholarships provided from other sources. In most instances, travel and subsistence allowances are not available for dependents.

Applicants must be U.S. citizens and have a bachelor's degree or its equivalent, in most cases. They must also have at least a minimum proficiency in the language of the host country.

Students enrolled at an institution of higher learning apply to the Fulbright Program Adviser at their institution. Non-students apply to the Institute of International Education. A National Screening Committee reviews applications on the basis of personal qualifications, academic or professional record, language proficiency and the like.

For further information, contact the Fulbright Program Adviser on campus for enrolled students; all others can contact the Institute of International Education, 809 United Nations Plaza, New York, New York 10017, or Regional Offices of the Institute of International Education.

9. HEALTH PROFESSIONS

HOSPITAL INTERNSHIP IN DIETETICS
HIGH SCHOOL OR UNDERGRADUATE

Most training programs are of nine months duration, offered to qualified students intending to become professional dietitians. Both classroom instruction and on-the-job experience are provided. Compensation is provided with no obligation to pursue a career within the Veterans' Administration. College student training may be either summer work experience or required field experience which may or may not be for academic credit. High school student training may be summer employment designed to cultivate the student's interest in the field.

To be eligible for an internship, applicants must hold a baccalaureate degree from an accredited institution within five years of date of application and have fulfilled qualifying educational requirements set by the American Dietetic Association. High school students may apply for summer employment at local Veterans' Administration hospitals.

For further information, contact the Personnel Officer or Chief, Dietetic Service, at local Veterans' Administration hospital.

HEALTH PROFESSIONS LOANS
UNDERGRADUATE AND GRADUATE

The Health Professions Loan Program is a long-term, low-interest loan to assist students having need for financial assistance to pursue a career as a physician, dentist, osteopath, optometrist, pharmacist, podiatrist, or veterinarian.

The maximum amount you may borrow for an academic year is $3,500 or the amount of your financial need, whichever is the lesser. Each school participating in this program is responsible for selecting the recipients of loans and for determining the amount of assistance the student needs. Students should make application to the school in which they have been accepted for enrollment.

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Repayment of the loan begins one year after completion of study. These loans are repayable to the school over a ten-year period which begins one year after you complete or leave school.

For further information, consult the Director of Student Financial Aid at the school where you intend to enroll or contact the Bureau of Health Manpower Education, Division of Physician and Health Professions Education, Bethesda, Maryland 20014.

PRACTICAL NURSING PROGRAM
PRACTICAL NURSING SCHOOL

Students interested in training as a practical nurse may apply to the National Licensed Practical Nurses Educational Foundation, Inc., for financial assistance. Applicants must have been accepted for admission to a State-approved school of practical nursing in the State where they live, and give evidence of physical, academic and character fitness.

Further information is available from the National Licensed Practical Nurses Educational Foundation, Inc., 250 West 57th Street, New York, New York 10019.

REGISTERED NURSE PROGRAMS
NURSING SCHOOLS

Nursing Student Loan Program

Loans of up to $2,500 per academic year are available to students for full-time or half-time study in schools of nursing. These are low interest loans repayable over a ten-year period; moreover, up to 85 percent of the loan may be cancelled or repaid by the Federal Government if the borrower is employed as a registered nurse under special conditions. Loan recipients are selected by the schools or colleges.

Nursing Scholarship Program

Individual scholarships, not to exceed $2,000 for any school year, are available to assist students of exceptional financial need who require such assistance to attend school. These scholarships are for full-time or half-time study in schools of nursing. Scholarship recipients are selected by the nursing school.

Additional information about either of these programs, as well as lists of participating schools are available from the Division of Nursing, Bureau of Health Resources Development, Health Resources Administration, 9000 Rockville Pike, Bethesda, Maryland 20014.

THE ARMY STUDENT NURSE PROGRAM
UNDERGRADUATE

Men and women students in a nationally accredited four- or five-year college program may become eligible to receive tuition, a salary, and other benefits during their final 24 months in school. Students accepted in the program are enlisted in the U.S. Army Reserve and, upon graduation, are commissioned as first lieutenants. After graduation, they must remain on active duty for three years.

For detailed information, contact your local Army recruiter, or write Nursing Opportunities, U.S. Army Recruiting Command, Fort Sheridan, Illinois 60037.

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NAVY NURSE CORPS PROGRAM
UNDERGRADUATE

This program provides assistance for junior or senior students enrolled in the National League of Nursing (NLN) accredited college degree programs in nursing. Applications may be submitted after completion of the first semester of the sophomore year. Candidates receive funds for tuition and fees, allowances for books and living quarters and a salary commensurate with the grade in which they serve. Upon graduation, students are commissioned as ensigns in the U.S. Naval Reserve and serve on active duty in the Navy Nurse Corps for two years for one year of education assistance or for three years for more than one education assistance year.

For further information, contact a U.S. Navy Recruiting Station or write to Director, Navy Nurse Corps, Bureau of Medicine and Surgery, Navy Department, Washington, D.C. 20390.

THE WALTER REED ARMY INSTITUTE OF NURSING
UNDERGRADUATE

This offers qualified young men and women an opportunity to earn a bachelor of science degree in nursing with nearly all expenses paid by the Department of the Army. The successful applicant attends an approved and regionally accredited four-year college or university of his or her choice for two years and is then assigned to the Walter Reed Army Medical Center to complete the last two years of the program. While at Walter Reed, students enrolled at the University of Maryland for the bachelor of science in nursing.

Further information may be obtained from local Army recruiters or by writing to the Office of the Surgeon General, HQ, DA, ATTN: DASG-PTP-N, Washington, D.C. 20314.

PUBLIC HEALTH NURSE TRAINEESHIPS
REGISTERED NURSES

Traineeships covering tuition and fees, an allowance of $500 a year for each dependent and a stipend of $2,400 a year for prebaccalaureate trainees are available to qualified applicants.

Applicants must be U.S. citizens or permanent residents, must be registered nurses, and must intend to pursue a career in Public Health nursing. Applicants must be able to complete the requirements for a baccalaureate degree. If applicants already have a baccalaureate nursing degree, they must be able to complete the requirements for Public Health nursing within twelve months. Application is made to the participating school of nursing.

NURSE TRAINEESHIPS
GRADUATE

Traineeships, including tuition fees, an allowance of $42 a month for each dependent and a stipend, depending on level of study and degree of professional experience, are available, primarily at the graduate level, to qualified professional nurses. Long-term and short term traineeships are available. Traineeships are also available for summer study.

Applicants must be U.S. citizens or permanent residents and be professional nurses graduated from State-approved schools of nursing. For long-term assistance, applicants must be enrolled for full-time study. At the baccalaureate level, applicants must be able to complete their course of study within twelve months and be qualified to pursue graduate study. Application is made to the participating institution or health agency which selects eligible trainees.

For further information, contact individual institutions or agencies or Division of Nursing, Bureau of Health Resources Development Administration, Public Health Service, 9000 Rockville Pike, Bethesda, Maryland 20014.

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GENERAL PUBLIC HEALTH TRAINEESHIPS
GRADUATE

Traineeships including tuition and fees, stipends of from $2,400 to $3,600 a year (depending on year of study and professional experience), and an allowance of $500 for each dependent are available for graduate or other specialized training in Public Health.

Applicants must be U.S. citizens or permanent residents, have at least a bachelor's degree, and be pursuing a career in Public Health Service. Interested persons apply to a participating institution offering a graduate or specialized Public Health training. Recipients are selected by the institutions.

ADVANCED TRAINING FOR ALLIED HEALTH PROFESSIONS PERSONNEL
GRADUATE

Tuition, fees and a stipend of from $2,400 to $3,600 a year and an allowance of $500 for each dependent are available to qualified health professions personnel.

Health professions personnel who are pursuing full-time study for advanced degrees to enable them to teach in their field at the junior college, college, or university levels or to further specialize in their field are eligible to apply for traineeships. Applicants must be U.S. citizens or permanent residents. Application is made to participating institutions.

SPECIAL TRAINEESHIPS IN PUBLIC HEALTH
GRADUATE

Traineeships including stipends of from $2,400 to $3,600 a year (depending on year of study and amount of professional experience), tuition and fees are available for postbaccalaureate training in specialized Public Health areas such as environmental health engineering, medical care administration, or other high priority areas.

Applicants must be U.S. citizens or permanent residents who have a bachelor's degree and are pursuing or intending to pursue a career in a specialized Public Health field. Application is made to an institution offering specialized training and participating in the program.

PUBLIC HEALTH RESIDENCY TRAINING AWARDS
UNDERGRADUATE AND GRADUATE

Tuition and fees, an allowance of $500 for each dependent and a stipend of $2,400 a year for prebaccalaureate training and up to $7,000 for postdoctoral training are available to qualified applicants.

Applicants must be U.S. citizens or permanent residents who need graduate or specialized training in order to prepare for a career in Public Health or to improve their competency in a Public Health field. Applicants must have a doctor's degree in certain areas, a master's in another, and a bachelor's in still others. Dental hygiene does not require a bachelor's degree.

For further information, contact individual institutions or Division of Associated Health Professions, Bureau of Health Resources Development Administration, Public Health Service, 9000 Rockville Pike, Bethesda, Maryland 20014.

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GRANTS FOR AUDIOLOGY AND SPEECH PATHOLOGY TRAINING
GRADUATE

Stipends from $3,320 to $6,000, depending on year of study, are available to enable graduates to pursue advanced degrees in audiology and speech pathology.

Applicants must be U.S. citizens, have a bachelor's degree and be enrolled in an accredited graduate program of audiology or speech pathology.

For further information, contact individual VA hospitals or Chief, Audiology and Speech Pathology, Veterans' Administration, Central Office, 810 Vermont Avenue, NW, Washington, D.C. 20420.

PHYSICIAN SHORTAGE AREA SCHOLARSHIP PROGRAM
DOCTORAL

Scholarship grants up to $5,000 per school year can be awarded to students who agree upon completion of professional training to practice primary care for a period of twelve continuous months for each year for which a grant was awarded in some physician shortage area.

Students who have financial need and live in a physician shortage area and who are willing to return to that area to practice, are given first priority. You must be a U.S. citizen to receive a grant.

Application materials, including lists of physician shortage areas, areas identified as having a substantial portion of migratory agricultural workers, are available in kit form at schools of medicine and osteopathy and the Bureau of Health Resources Development, Health Resources Administration, 9000 Rockville Pike, Bethesda, Maryland 20014.

10. HOTEL AND RESTAURANT MANAGEMENT

HOTEL, RESTAURANT AND INSTITUTIONAL
MANAGEMENT SCHOLARSHIPS
JUNIOR COLLEGE

Three scholarship awards are made annually to high school graduates who are enrolled or planning to enroll, in a program leading to an associate degree in hotel, restaurant, or institutional management in a junior or community college. (An associate degree terminates a two-year junior college program.) These awards amount to $600 each, annually, over a two-year period, plus matching payment to a maximum of $500 for satisfactory employment in the foodservice industry during the summer between the recipients' first and second years. The total award is up to a maximum of $1,700.

For further information, contact Chester G. Hall, Jr., Ph.D., Executive Vice President, National Institute for the Foodservice Industry, John Hancock Center, 875 North Michigan Avenue, Chicago, Illinois 60611.

11. LAW ENFORCEMENT

LAW ENFORCEMENT EDUCATION PROGRAM GRANTS AND LOANS
UNDERGRADUATE AND GRADUATE

Grants are awarded at a maximum of $250 per academic quarter or $400 per semester to cover tuition and fees. Loans are made at a maximum of $2,200 per academic year payable in ten years at a minimum of $50 per month with an interest rate of 7 per cent compounded annually. Funds are to be used for tuition and fees; however, the institution may lend additional funds for books.

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An individual accepted for or enrolled in an undergraduate or graduate program at an institution designated by the Law Enforcement Assistance Administration may apply for assistance. The loan applicant must be a full-time student in a program directly related to law enforcement. For a grant, the applicant must be a Federal, State, or local law enforcement officer, enrolled full or part-time in a program related to law enforcement.

For further information, contact the Law Enforcement Assistance Administration, U.S. Department of Justice, 633 Indiana Avenue NW, Washington, D.C. 10530.

12. LIBRARIANSHIP

PUBLIC LIBRARY PERSONNEL TRAINING ON-THE-JOB

Grants are made to the States to provide library services to areas without such service or with inadequate services. Activities under this program may include the salaries and training of library personnel.

Grants are made to public libraries whose project plans have been approved by the State Library Agency under its State program.

For further information, contact the State Library Agency or Division of Library Programs, Bureau of Post-secondary Education, U.S. Office of Education, Washington, D.C. 20202.

FELLOWSHIPS IN LIBRARY TRAINING UNDERGRADUATE AND GRADUATE

Fellowships including tuition and fees and stipends are available as follows:

UNDERGRADUATE

About $1,500 for the academic year; and a maximum of $250 for summer study. Allowances for eligible dependents shall be $250 for each dependent for an academic year and $50 each for a summer session.

GRADUATE (MASTER'S, POST-MASTER'S AND DOCTORAL)

Graduates can receive stipends ranging from $2,500 for less than twelve months of study to $3,500 for 48 or more months of study.

Additional amounts are provided yearly if the student attends school on a twelve month a year basis for these years. Allowances for dependents are $500 for each eligible dependent during the academic year and no more than $100 for each dependent for a summer session.

To be eligible for either level of college, the student must be a U.S. citizen and must be accepted for enrollment as a full-time student in a program of library and information science.

For further information, contact the individual institution or the Division of Library Programs, Bureau of Post-secondary Education, U.S. Office of Education, Washington, D.C. 20202.

LIBRARIAN ASSISTANCE GRADUATE

Compensation through a work-study program is available to graduate students in library science. Students may receive training in any of 22 Veterans' Administration hospital libraries while pursuing an academic program of study.

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Graduate students who are U.S. citizens and are working toward a master's degree in library science may apply to a participating institution.

For further information, write to an individual institution or Chief, Library Division (142D), Veterans' Administration, Washington, D.C. 20420.

13. NATURAL RESOURCES

FOREST SERVICE RESEARCH PROGRAMS

The Forest Service has a work-study program under which students may be employed for various periods (alternating with periods in school) to assist in research studies in Forest Service projects. The Forest Service also makes research grants to limited numbers of faculty members doing research of interest to the Forest Service. These faculty members may hire students to conduct parts of the research.

Students must meet the specific requirements of the participating school in order to be eligible. Research may be in basic and/or applied forestry.

For further information, contact one of the *Forest Experiment Stations* which are listed below:

Pacific Northwest
809 NE, 6th Avenue
Portland, OR 79208

Pacific Southwest
1960 Addison Street
Berkeley, CA 94701

Intermountain
507 25th Street
Ogden, Utah 84401

Rocky Mountain
240 W. Prospect St.
Fort Collins, CO 80521

North-central
Folwell Avenue
St. Paul, MN 55101

Northeastern
6816 Market Street
Upper Darby, PA 19082

Southern
Federal Building
701 Loyola Avenue
New Orleans, LA 70113

Southeastern
P. O. Building
Asheville, NC 28808

RESEARCH AND TRAINING GRANTS IN FISHERIES AND WILDLIFE GRADUATE

Grants are awarded to institutions and qualified individuals for research dealing with major water problems, fisheries and/or wildlife.

Grants are generally awarded to institutions of higher learning which are competent to carry out research and development in the areas of water resources, fisheries and wildlife. Interested graduate students apply to the institution. Other individuals may apply to the Department of the Interior.

For further information, contact individual institutions or Office of Water Resources Research, U.S. Department of the Interior or Division of Cooperative Research, Fish and Wildlife Service, U.S. Department of the Interior, Washington, D.C. 20240.

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WATER POLLUTION CONTROL TRAINING GRANTS
GRADUATE

These are grants in aid given in support of graduate training in the areas of water pollution control and water quality management. They are made to institutions which have a program breadth and quality which will be productive of quality professionals working in these fields. The institutional project director is authorized to provide support to students for tuition, fees, supplies and a stipend at a rate of from $1,000 to $3,000 per year, depending upon merit and need. These grants have been ordered terminated by August 1976.

WATER POLLUTION CONTROL FELLOWSHIPS
GRADUATE

These are grants in aid given to individuals who are employees or prospective employees of a State or local water pollution control agency. A total of up to $6,500 is awarded each fellow, which is to cover tuition, fees, books, and a cost of living allowance.

Should you have any further questions or need additional information please contact the Academic Training Section, Office of Water Program Operations, Environmental Protection Agency, Washington, D.C. 20460.

14. PSYCHOLOGY AND MENTAL HEALTH

GRANTS FOR TRAINING IN MENTAL HEALTH
UNDERGRADUATE AND GRADUATE NURSING

Grants cover stipends for trainees and, in some instances, tuition and fees.

Medical students and undergraduates in psychiatric-mental health nursing are eligible. Short term and full-year grants are available but nurses in the full-year program must be enrolled full-time and plan to study psychiatric-mental health nursing at the master's or professional level.

TRAINING GRANTS IN MENTAL HEALTH
GRADUATE

Stipends, tuition and fees, a travel allowance and a dependent's allowance are available to qualified graduate students in a discipline related to mental health.

Applicants must meet the specific requirements of a participating institution and must be pursuing graduate training in some field related to mental health, such as psychiatry, psychiatric nursing, social and biological sciences, and the like. Application is made to the individual institution.

TEACHING GRANTS IN MENTAL HEALTH
GRADUATE

Stipends are paid to trainees preparing for teaching careers in psychiatry, psychology, social work, psychiatric nursing, and biological sciences and social sciences related to mental health. The amount of a trainee stipend is based upon previous training, individual qualifications, and salaries being paid at the training institute.

Requirements vary for each mental health discipline. Several require doctoral degrees. The grants for social work and psychiatric nursing require master's degrees.

For further information, contact individual institutions or Psychiatry Education Branch, Division of Manpower and Training Programs, National Institute of Mental Health, 5600 Fishers Lane, Rockville, Maryland 20852, or Psychiatric Nursing Education Branch, Division of Manpower and Training Programs, National Institute of Mental Health, 5600 Fishers Lane, Rockville, Maryland 20852.

TRAINEESHIPS AND INTERNSHIPS IN PSYCHOLOGY
GRADUATE

Traineeships, including tuition and fees, of from $2,400 to $2,800 are available to qualified graduate students in psychology. Internships, including stipends, are also available in clinical psychology.

Graduate students enrolled in a doctoral program of clinical, child and developmental, experimental, physiological, or social psychology may apply through a participating institution for a traineeship renewable for up to four years. Students enrolled in a doctoral program of clinical psychology approved by the American Psychological Association may apply through a participating institution for an internship.

For additional information, contact an individual institution or Behavior Sciences Education Branch, Division of Manpower and Training Programs, National Institute of Mental Health, 5600 Fishers Lane, Rockville, Maryland 20852.

GRANTS FOR CLINICAL OR
COUNSELING PSYCHOLOGY TRAINING
GRADUATE

Stipends of from $3,660 to $6,790 and assistantships of from $7,447 to $9,308 are available for graduate students in clinical and counseling psychology.

Students who are enrolled in accredited Ph.D. programs in psychology, who are U.S. citizens, between the ages of 18 and 62, and are recommended by a participating institution, are eligible.

For further information, contact an individual institution or Veterans' Administration Psychology Division (116c), Psychiatry, Neurology, and Psychology Service, Department of Medicine and Surgery, Veterans' Administration, Washington, D.C. 20042.

15. SCIENCE - ENGINEERING

ENGINEERING
UNDERGRADUATE

PREFACE — (Prefreshman and Cooperative Education Program) is offering scholarships for minority studies. A $600 scholarship is available for freshmen students wishing to study engineering at the University of New Mexico, Albuquerque. Senior high school students may apply for a summer job and the one-week orientation program at the UNM. Other institutions participating in similar PREFACE programs are Howard University, Washington, D.C.; Tuskegee Institute, Tuskegee, Alabama; Ohio State University, Columbus, Ohio.

For information concerning any of these programs, contact Farris Engineering Center, College of Engineering, University of New Mexico, Albuquerque, New Mexico 87131.

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AEROSPACE FELLOWSHIPS
UNDERGRADUATE

NASA has completed agreements with seven colleges and universities to award 20 aerospace fellowships to students in their junior or senior year who are in the top third of their class and who have shown a potential for space related sciences or engineering and have expressed an interest in these fields of study.

Each student will receive $2,500 for the academic year to cover tuition, fees, books, supplies, and other education related costs. In addition, recipients of the fellowship will be invited to work at NASA installations of their choice during the summer. They will be reimbursed at the prevailing rate for Federal summer intern participants, which is currently approximately $600 per month.

For further information, write National Aeronautics and Space Administration, Washington, D.C. 20546.

SUMMER FACULTY FELLOWSHIP PROGRAM
COLLEGE FACULTY

NASA continues its summer Faculty Fellowship Program in research and engineering design. Under these programs, university faculty may spend ten or eleven weeks working at a NASA center in a specific research area or as a part of a design team. University faculty who are minorities are urged to apply.

For further information, write National Aeronautics and Space Administration, Washington , D.C. 20546.

NATIONAL SCIENCE FOUNDATION FELLOWSHIPS
GRADUATE

Stipends of $3,600 for twelve months of study (prorated at $300 per month for lesser periods) plus a limited travel allowance to reach the fellowship institution, are available to qualified graduate students in sciences. There are no dependency allowances. The institution may supplment the stipend in hardship cases or for teaching or for other reasons it considers appropriate. A cost of education allowance is paid to the fellowship institution in lieu of tuition and fees.

Applicants.for these three-year awards for beginning graduate (or those with less than one year of graduate study) must be U.S. citizens and be admitted for full-time study in a graduate program leading to a master's or doctoral degree in the mathematical, physcial, medical, biological, engineering, or social sciences, or in the history and philosophy of science. Awards are not made in clinical, education or business fields, or in history or social work, or for work leading to medical, dental, law or joint Ph.D. professional degrees.

For further information, write the Fellowship Office, National Research Council, 2101 Constitution Avenue, NW, Washington, D.C. 20418. The program opens to applicants in late September, the deadline is in early December, and awards are announced in March.

16. SOCIAL SCIENCES

URBAN TRANSPORATION
UNDERGRADUATE

The Urban Mass Transportation Administration, Washington, D.C. 10590 provides grants to colleges and universities for programs of research and education in urban transportation. These institutions use a portion of the grant for financial aid to students who are enrolled in programs of education in urban transportation.

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The schools that participate in this program change from year to year. For a current list of colleges who are supported by the UMTA (Urban Mass Transportation Administration) write: Department of Transportation, Urban Mass Transportation Administration, Washington, D.C. 20590.

DISSERTATION GRANTS IN THE FIELD OF MANPOWER
DOCTORAL

Stipends of up to $4,000 a year plus dependents' allowances are available for qualified doctoral candidates in a field related to manpower.

Applicants must be graduate students who have completed all the requirements for a doctoral degree except their dissertation. The applicants prepare a detailed proposal and submit it to the institution of higher learning which in turn files the application on his behalf with the Manpower Administration which assesses the proposals and awards the dissertation grants of up to $10,000 in direct costs.

For further information, contact an individual institution or Office of Manpower Research, Manpower Administration, U.S. Department of Labor, Washington, D.C. 20210.

DISSERTATION GRANTS IN THE SOCIAL SCIENCES
DOCTORAL

Research assistance, including field expenses, cost of specialized equipment, the purchase of computer time, microfilm, and other research related expenses is available to qualified graduate students. Under this particular program, assistance may not be in the form of stipends or dependents allowances.

Applicants must have completed or be near the completion of all course work for a doctorate in one of the social sciences, and be preparing to conduct research for their dissertations. Application is made to the department head who submits it, on behalf of the student to the National Science Foundation. Grants are made to the institution of higher learning.

For further information, contact the individual institution or Director, Division of Social Sciences, National Science Foundation, Washington, D.C. 20550.

17. SOCIAL WORK

TRAINEESHIPS IN SOCIAL WORK
GRADUATE

Stipends of $2,990 to $6,000 depending on year of study are available for graduate students in social work.

Master's and doctoral students enrolled in an accredited school of social work may apply for the stipend and placement in a Veteran's Administration hospital or clinic.

For further information, contact the individual institutions or Chief, Manpower and Staffing, Social Work Service (111D), Department of Medicine and Surgery, Veterans' Administration, Washington, D.C. 20420.

18. OTHER

SMITHSONIAN GRADUATE RESEARCH TRAINING PROGRAM
GRADUATE RESEARCH

Each year the Smithsonian Institution offers ten week appointments to graduate students. A limited number of

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scholarships at $100 per week are offered to support these appointments. Most scholarships are available during the summer, but on occasion, they are available during the winter and spring. Appointments without stipend are generally available through the year. All appointments under these programs are for research and study conducted under the supervision of a member of the Smithsonian.

Applications are accepted for study in the fields of American Art, American History and Material Culture, the History of Science and Technology, the Physical Sciences, Anthropology, and the Biological Sciences including Paleogeology.

The deadline for scholarship applications for the graduate program is March 15 of each year. Notification of awards will be made by April 15 if at all possible. Applications for appointment without stipend may be submitted at any time, with notification shortly thereafter.

The Smithsonian Institution does not discriminate on the grounds of race, color, sex, creed, or national origin.

For further information and application forms, please write to the Office of Academic Studies, Room 356, Smithsonian Institution Building, Smithsonian Institution, Washington, D.C. 20560.

Students interested in astrophysics or geodesy should correspond directly with Mr. Harris Rosenthal at the Smithsonian Astro-physical Observatory, 60 Garden Street, Cambridge, Massachusetts 02138.

STATES WITH NO OUT-OF-STATE TUITION CHARGES FOR GRADUATE STUDY

There are several States who do not charge any out-of-State tuition fees to non residents for graduate study at their State supported colleges and universities. Those States are:

Alabama	Georgia	Maryland	Tennessee
Arkansas	Kentucky	Mississippi	Virginia
Florida	Louisiana	South Carolina	West Virginia

Since other States may begin to follow this policy, write to the State Education Department at the State Capitol for information concerning their policy.

EDUCATIONAL OPPORTUNITIES FOR GOVERNMENT EMPLOYEES

Part or all of the expenses involved in scientific, professional, or technical training may be paid by individual Government Agencies or Departments.

Qualified applicants are selected by their Agency or Department for training, which may be conducted by the Agency or Department itself, a college or other educational institution or a professional association.

For further information, contact an individual Agency or Department or U.S. Civil Service Commission, Washington, D.C. 20415.

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ADDITIONAL BOOKS THAT MAY HELP YOU

THE COLLEGE HANDBOOK. (Douglas D. Dillebeck and Sue Wetzel, Editors.) Parts I and II. College Entrance Examination Board, Publications Order Office, Box 592, Princeton, New Jersey 08540.

This is an invaluable reference book and should be available to students considering a college education. The College Handbook outlines, in detail, programs, degrees, admission requirements, location, facilities, expenses, financial aid available and almost any facet of college life on which a student or parent may have a question.

FINANCIAL AIDS FOR HIGHER EDUCATION, 74-75 Catalog. (Oreon Keeslar, author.) William C. Brown, Company Publisher, Dubuque, Iowa 52001.

A guide to scholarships, loans, contests and financial aid programs from varied sources. Revised every few years.

GUIDE TO BASIC GRANTS. U.S. Department of Health, Education and Welfare, Washington, D.C. 20202.

Offers information on the Basic Education Opportunity Grants Program and how it works in relation with other aid sources.

HELPING STUDENTS MEET COLLEGE COSTS and MEETING COLLEGE COSTS. College Entrance Examination Board, Publications Order Office, Box 592, Princeton, New Jersey 08540.

The first of these two booklets is designed to assist counselors in giving information to students and parents about college costs and the various kinds of financial aid. The companion booklet *Meeting College Costs*, gives additional details and tells how to analyze a family's income in estimating how much the parents might be expected to contribute toward college costs.

NATIONAL LEAGUE FOR NURSING: SCHOLARSHIPS AND LOANS FOR BEGINNING EDUCATION IN NURSING, National League for Nursing, 10 Columbus Circle, New York, New York 10019.

This pamphlet describes various types of aid for nursing education. The league also publishes descriptive lists of National League for Nursing accredited programs at the masters, baccalaureate, associate degree, diploma and practical nursing levels, as well as a list of universities that offer doctoral programs in nursing.

NEED A LIFT? American Legion Education and Scholarship Program, Department S, P.O. Box 1055, Indianapolis, Indiana, 46206.

Published annually by the American Legion. A booklet which contains current information on scholarships, fellowships, and loans. The bibliography is annotated and comprehensive.

OCCUPATIONAL OUTLOOK HANDBOOK. U.S. Department of Labor Statistics, 300 Wacker Drive, Eighth Floor, Chicago, Illinois 60606, or Superintendent of Documents, Washington, D.C. 20402.

New edition every few years. This book gives information about careers or occupations which students might be interested in. It describes the job, the salary, what future there is in it, and what training or education is required for it.

SMITHSONIAN OPPORTUNITIES FOR RESEARCH AND STUDY IN HISTORY, ART AND SCIENCE, Smithsonian Institution Press, Washington, D.C.

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Describes the museums, laboratories, archives and reference resources for research. The areas named in the pamphlet are those in which fellowships are offered.

STUDENT AID BULLETIN and STUDENT AID MANUAL. Chronical Guidance Publications, Inc., Moravia, New York.

These publications are avilable as part of the educational or guidance service offered by the Chronicle Guidance Publications, Inc. The Annual reports, from year-to-year, the complete financial aids programs available from accredited four-year colleges. The Bulletins supplement the Annual, giving current information on scholarship opportunities available from labor unions, private organizations, businesses and industries, and the 50 States and the Federal Government.

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